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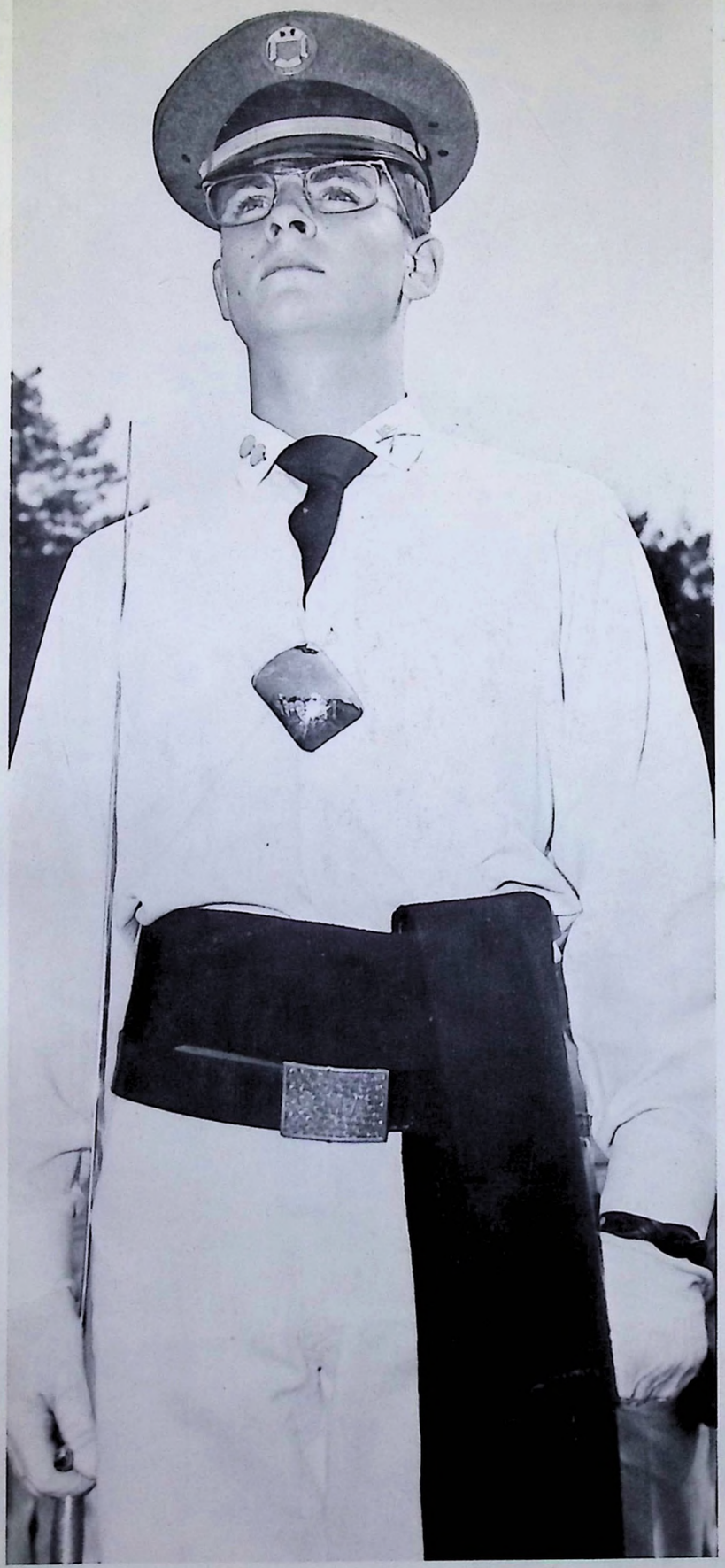

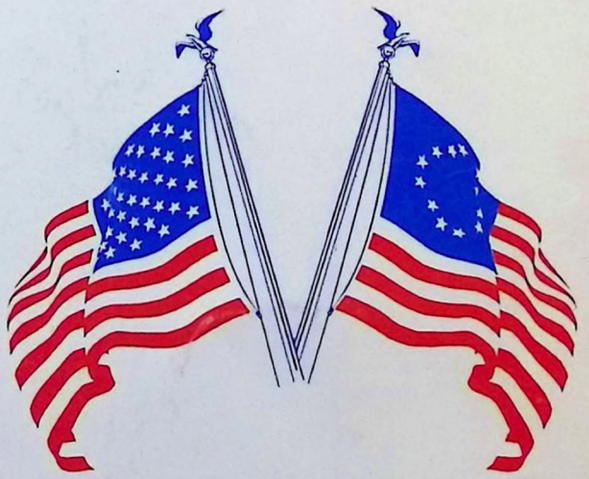

AUGUSTA
MILITARY ACADEMY
FORT DEFIANCE, VIRGINIA

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Member, National Association of Independent Schools
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Accredited by the Virginia State Board of Education
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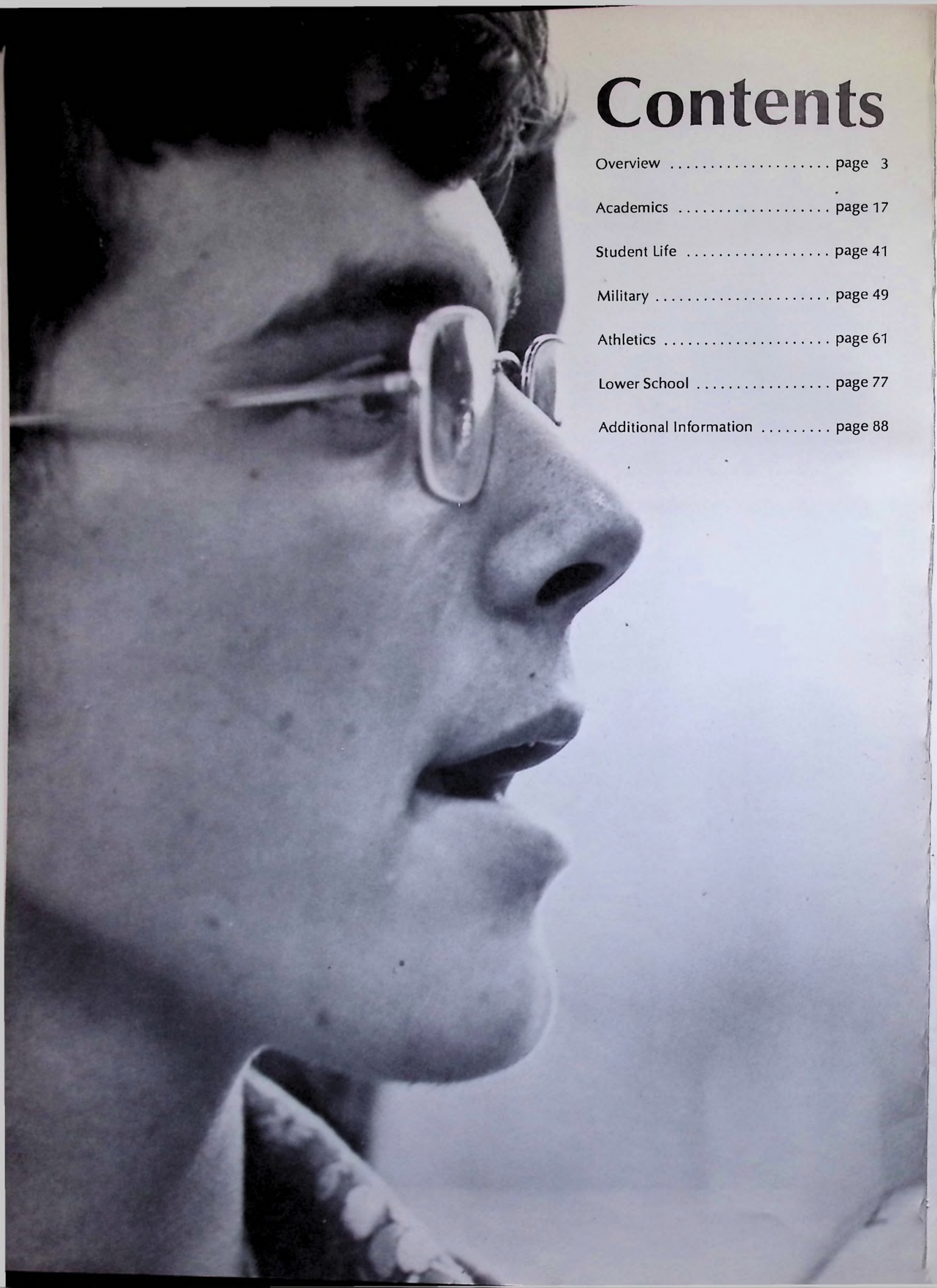

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Why a Private School?

Often Parents interested in seeing their sons advance beyond their current level ask: " Why a private school"? The answer is the proof of what private schools have done for generations of students through the years. Many scores of young men have found the beneficial routine, the warm friendliness, and the dedicated faculty found in private schools the key to their own productivity. That warmth in and out of the classroom combines with the personal pride of the young men — therein lies the spark which helps these young men realize the necessity for personal goals.

Why a Military School?

In an era when so many question the need for military schools, the answer to the above question is simplified. When a young man discovers for himself that an unstructured school environment, an undisciplined classroom situation, and unlimited free time harm his motivation, his desire, and his opportunities, the answer for him and for others like him lies in the help which military schools fortunately provide. A military school instills in each student a respect for others, an inner discipline which each student will need for the rest of his life, and a realization of the need for promptness, orderliness, and neatness in his own person and in his own pattern of living. From chaos, a student emerges confident and able to structure his own life, his own goals.

Overview

Why Augusta?

Augusta, a private, boarding, military school, a name famous for over 108 years. Why, indeed, Augusta?

Young men from all over the state, the nation, the world, have discovered in Augusta something which visitors to the Academy representing many schools recently stated: "There is a magic about the place which could only come from a higher source". This magic might stem from the fact that Augusta continues to be a "family" school, the "friendly" school, where each year at least 15 sets of brothers and a large percentage of returning students maintain the feel of a family school, a friendly school.

Why Augusta? Possibly the location, in a sense surburban, in another rural, and yet so centrally located that it is accessible by all means of transportation. This location helps the feeling of magic, of friendliness. With a nucleus of loyal faculty officers who have been at the Academy for as many as thirty years, Augusta attracts teachers who aid in giving guidance, knowledge, substance, and reason to the young men who select Augusta as their school.

Quite possibly, the young men of Augusta were attracted to the school because of an academic program which features traditional approaches intermingled with a few imaginative, experimental approaches. Small classes help Augusta's young men to realize that they are individuals, not mere numbers. Study help-classes at night enable students to find additional assistance. Nightly inspections by the teachers encourage the students to receive individual help as needed.

Few other private, boarding, military schools offer programs in calculus, a course in how to take tests, drivers' education, remedial reading on almost a man to man situation, a course in modern literature, psychology, an elective in the fine arts, a course in economics, and math courses which are open on every level for students to pursue.

What have the results been? For some, letters of commendation from the National Merit Scholarship Program have followed. For a few, the position as a National Merit finalist. Others have discovered that scholarships have become available for college work through the ROTC scholarship programs. In 1972 two AMA seniors received full four year scholarships in the senior ROTC program. It was an enviable record for any school to have two senior ROTC scholarship winners.

Often the earnest student, who even though he was a post graduate and had feared that he could not enter college, discovered that miracles could happen when motivation and desire met with stimulation and interest. One student, ranked at the bottom of the senior class in September, rose to the 50 percentile in February, and graduated in the top quarter of the class in June . . . one year earlier he was disappointed and rejected for college work. At Augusta he had gained knowledge, assurance, and acceptance.

Augusta has a strong guidance program, headed by a guidance counselor who enlists the aid of the teachers as personal faculty advisers. Weekly progress reports are submitted to the Superintendent who has the help of the Dean of Students and the guidance counselor in analyzing the reports and in taking action which seems wise for the individual student.

But Augusta has more than a strong academic program alone. The athletic program encompasses varsity, junior varsity, and intramural sports. The Academy fields teams in football, soccer, basketball, baseball, fencing, lacrosse, tennis, riflery, and golf, and when demand is sufficient, swimming. There is an indoor swimming pool, a rifle range, tennis courts, a large modern gymnasium, and of course, athletic fields.

Not to be overlooked is the emphasis on the intramural program. Each company pits teams against the other companies. In fact, the Lower School company, "F" Company, recently emerged as the number two team in riflery.

And Augusta is a military school, with no apologies. The young men of the corps exhibit pride from that first Sunday in September when they parade until the final graduates' parade in June when lumps appear in the throats of the seniors as they watch the perfection of their classmates' manuevers on the front field. Military classes are offered five times out of ten academic days. Drills are held three times a week in the fall, twice a week or less in winter, and three in spring as preparations are made for the AGI

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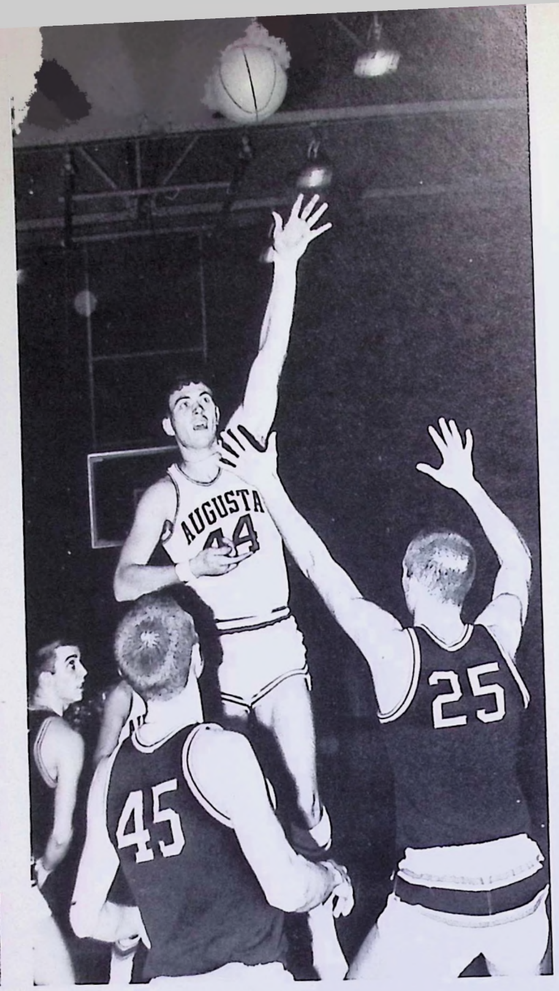


(government inspection) and for parents' weekend.

Not all traditions are 'bad', and at Augusta students learn to say "Sir", a simple mark of respect which many graduates openly proclaim as having been one of the most valuable assets they have had in reaching success. Students still attend church on Sundays, still write weekly letters home to their parents, and still receive praise from the citizens of the neighboring towns because of their courtesy and manners.

Students are not always confined to the boundaries of Augusta. Teachers are encouraged to take their students on trips to the numerous nearby places which are outstanding in history. The Academy yearly appoints "Presidential Scholars" who participate in the classroom in living government in Washington, D.C. The Band and the Charles S. Roller III Rifles, crack drill team unit, attend parades in Staunton, Waynesboro, Harrisonburg, Alexandria, and Richmond. Augusta's students attend local and national journalism workshops and conventions. When parents visit their sons, the area attractions which vary from the historic home of Thomas Jefferson, "Monticello", to the engineering wonder for scenic beauty, The Skyline Drive, draw the interest of the students and their parents.

And there is fun at Augusta. Fun in learning, fun in working together, fun in playing sports together, in preparing for dances, and fun in learning. The spirit of solidarity, of permanence, helps students become stable and better able to compete when they are faced with the volatile society of today.

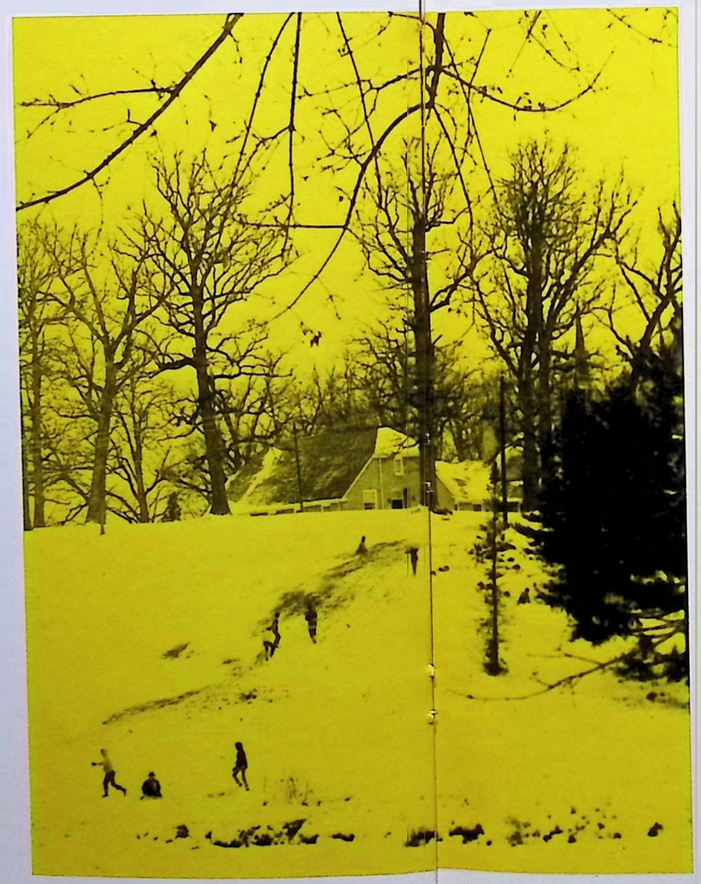
Subtly, Augusta changes as the needs of its students change. New courses are introduced, old courses dropped as needs arise, subside. New textbooks, new laboratory equipment, new approaches are investigated yearly and the curriculum is ever reflective of the need for relevance today.

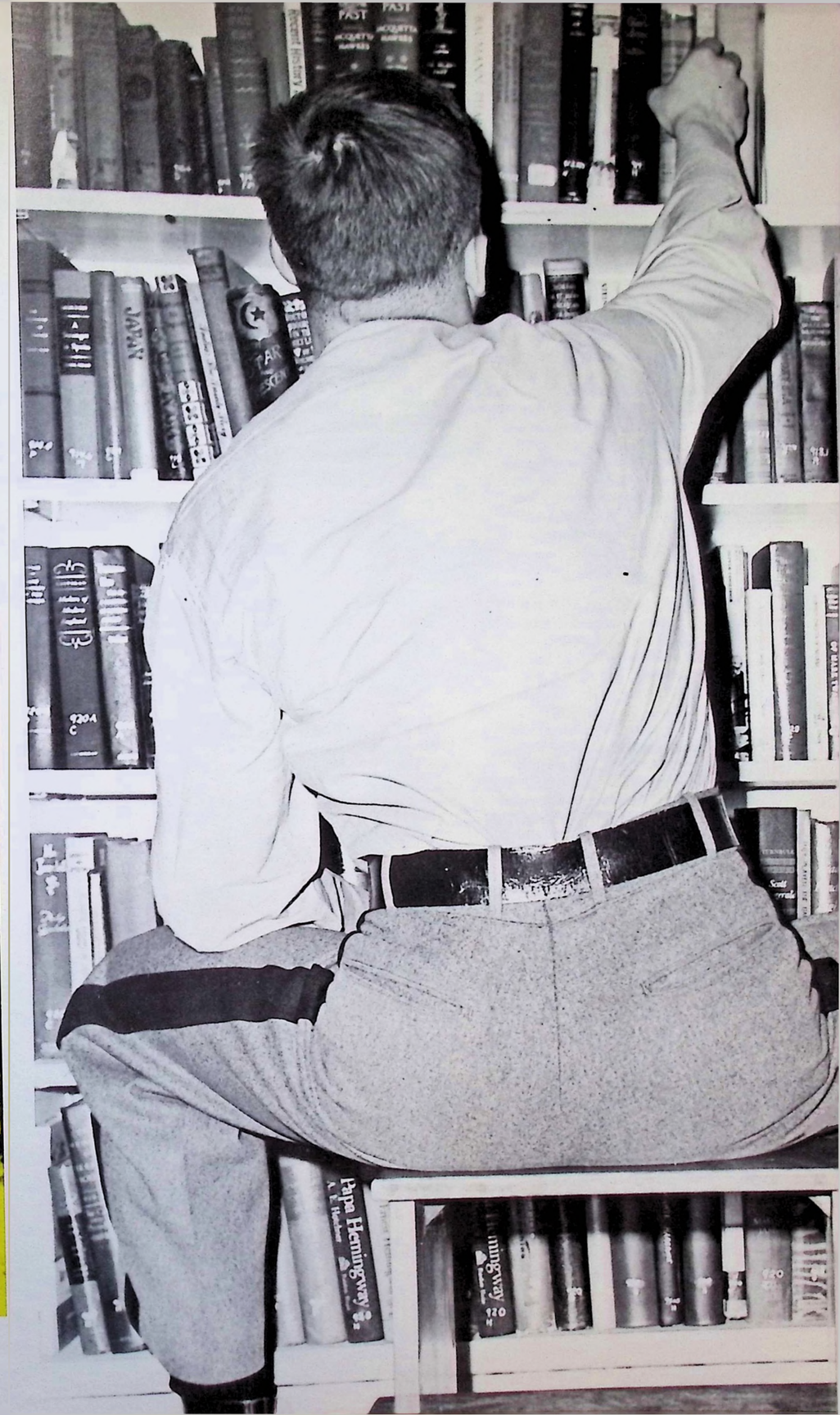
Why Augusta? — a note to each young man who is thinking about his future:

The men at Augusta, the teachers, the administrators, the administrative staff members, and the students currently at Augusta know the frustration, the effects of the new morality, and the fear which so many students face today. It has to be up to the student to bring with him to Augusta the desire to change, the motivation to seek guidance, help. Each young man has to realize that without goals, without dedicated teachers, without friends who want each individual to succeed, the society of today is hard to face. And the decision to become a graduate of Augusta should come from YOU, for Augusta and its people will help you realize your ambitions, if you come with the desire to do better, to learn more, to plot goals for yourself.

Why Augusta? — a note to parents who are contemplating Augusta as the school for their sons:

An education is an investment which pays dividends for your son. Augusta has men who want to help the sons of parents who are willing to do so much to insure that these young men will have a firm foundation and an all-around development. Explore the entire program which Augusta offers. It is unique because the men of





A Special Note to students contemplating a post graduate year at Augusta

Augusta has been noted for the success of its post graduate students. It has been astonishing to watch the development of students who have realized the necessity of 'making good grades' and who desire to know more. As stated earlier, recently one student, who was a post graduate, ranked second from the lowest place in his class. By mid-semester, he had been able to move into the middle of the class and when he graduated, he was in the top 20 per cent of the graduating class. This pattern has been repeated nearly every year recently. Post graduate students have also been successful in obtaining college acceptance to the colleges of their choice.

There are a number of courses which are offered specifically to help the post graduate student. Initiated in 1971 was a voluntary section in testing. No credit was allowed, but students were given intensive courses in vocabulary, analogies, and mathematics. Improvement on standardized tests was noticeable. Interestingly, a text used, "Study is HARD Work", was written by William H. Armstrong, a graduate of Augusta in the class of 1932.

The post graduate student also has a chance to participate in an additional year of athletics. With the wide range of sports which Augusta offers, each student, post graduate or otherwise, has the opportunity to earn at least one letter.

Why Augusta? — the facilities

Augusta, with its ideal location, has as its main physical feature a Main Barracks which is a landmark in the Shenandoah Valley. Main Barracks houses upper school students, offices of the Superintendent, the administrative staff, and the business offices. It also houses the reception room, the student book room, uniform equipment room, laundry room, and school armory. Generally students are roomed by pairs in the Main Barracks. Rooms are neat and orderly, but each student has the chance to make his room a part of his own "life-style".

Next to the Main Barracks is the Mess Hall, which is air conditioned, neatly painted and kept in perfect condition. Students receive a healthy planned menu. Even when sandwiches are served at lunch, a hot soup is also served and has proved to be one of the most popular menus, which are on a cycle.

Attached to the Mess Hall is a reception room-lounge and the library which houses almost 6,000 volumes. Carpeted, well-lighted, and attractive, it has become increasingly more popular with students at Augusta.

Next to the library is "Deane's Castle", a classroom building which houses mainly the English and history departments. A new Lower School building, which was finished in 1965, houses the men of the elementary grades and has an apartment for the housefather, and classrooms for the fifth, sixth, and seventh grade students. Facing the Lower School barracks, Davis Hall, is the Main Academic building, with an assembly hall, the Big Room, where assemblies, movies, and variety shows are held, as well as hourly study hall during the school day, and night study hall during study hours. The lower floor, named "Hoover Hall" is the site of the math classes, language classes, and fine arts courses, when they are offered. A wing has been constructed onto the Main Academic Building and houses the science classrooms and laboratories.

Connected with the "Big Room" is a hallway which leads to the Reading Clinic, the language laboratory, and military classrooms and offices.

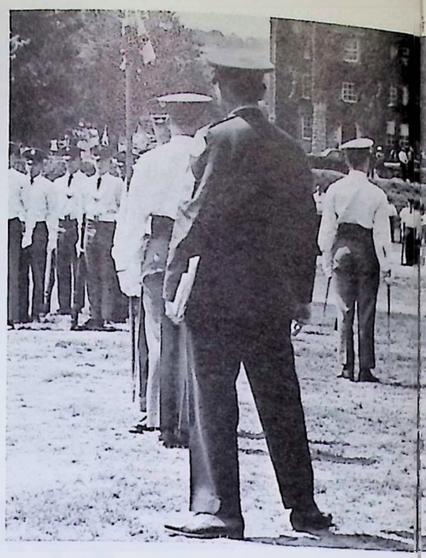
An indoor swimming pool is adjacent to the gymnasium and is heated for year-round use. The large gym has locker rooms, shower rooms, and an indoor firing range on the lower level.

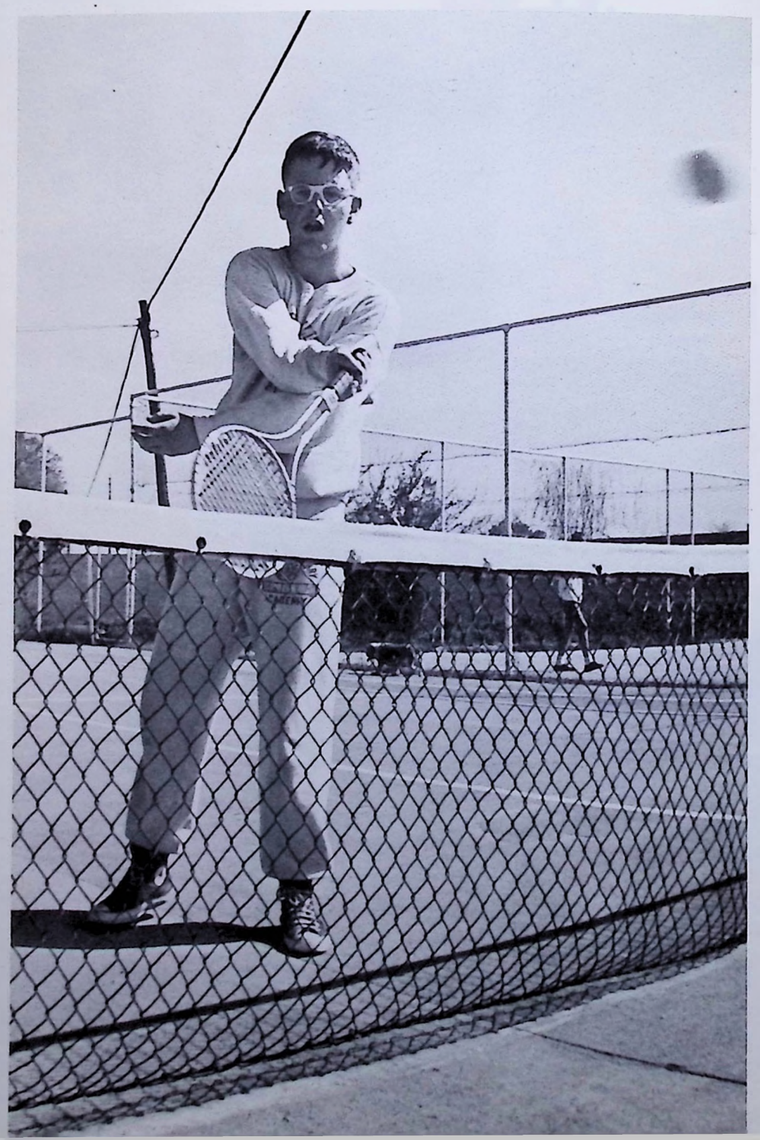
Behind this grouping of buildings is the Band Barracks and a small complex which provides facilities for a barber shop, dry cleaning, and a cadet store. The Infirmary is also located behind the academic building, "Deane's Castle".

The facilities for tennis, football, soccer, lacrosse, and baseball, and space for simply exploring in the fields and woods, allow ample opportunity for the physical development of each student.

In front of Main Barracks is the parade field. Sunday parades always attract visitors not only from the area, but from distant states as well. During the football season, the field is also used for football games and practices.

The location is attractive; the facilities allow for total growth of each individual student. Augusta, indeed, does have an ideal location.





Attractive Features of the Augusta Program

At the beginning of each school year, new students are given an intensive orientation program, lasting three days. During the early part of the school year, students are thoroughly tested. Such tests yield important information for the guidance counselor, Dean of Students, and faculty advisers. This enables them to prescribe the most promising lines of study and involvement for each student. The period of orientation is a rewarding one for the students, for they rapidly learn that they are not numbers, but that each one is an individual.

Weekly grades are submitted by the teachers to the Dean of Students' office. Any change in grades can be noted rapidly this way, and with positive guidance, a situation which may have precipitated a failure, can be changed. In addition to this, parents receive a report card at the end of each of the six marking periods. Students who are performing below the satisfactory level are required to attend a supervised study hall five nights of the week.

Study hours five nights a week feature extra help classes of one hour each night. Monday night may be devoted to English, Tuesday to math, and Wednesday to science. History help class and inspection may fall on Thursday nights, and Sunday night may be the foreign language help night. Students with a grade below C- are required to attend help classes. Teachers have discovered, however, that many A and B students also attend these special nighttime help sessions. Faculty members are on the stoops, visiting rooms, checking to see that students are working during the study hours. To further aid the students, test days are scheduled so that a subject area test day follows the preceding night's help classes.

Parents are encouraged to contact the Superintendent, the Dean of Students, the student's teachers, and the guidance counselor. Augusta believes that parents should be able to talk with their son's instructors and has a Fall and a Spring Parents' Day. Usually the Fall Parents' Day is the last weekend in October and the Spring visitation is during the first weekend in May. When parents visit the school, students are allowed once a month to take an "overnight" pass, in order to stay in a motel in the area with their parents.

Honor Roll students are given the privilege of late town leave on Saturdays and are also allowed a week-end furlough at a specified time during the next six weeks (or at the end of a vacation period). A 3.2 average (B+) is required for Honor Roll average, with no grade below C-. Those men who make the Privilege List with an average of 2.4 (slightly above C+), with no grade below C-, are allowed late town leave, on Saturdays, and after two successive appearances on the Privilege List, a weekend furlough. Both Honor Roll and Privilege List men are honored by a Sunday parade when distribution of their ribbons is made.

All students at Augusta attend Church services on Sunday. Protestants attend the Old Stone Presbyterian Church which is adjacent to the Academy, Catholics attend mass at St. Francis Church in Staunton, and Jewish students worship in the Temple in Staunton. All students are encouraged to attend special services at their churches (Holy Days of Obligation, high Holy Days) and to enter into church activities. Only once a year, on Baccalaureate Sunday, are all cadets required to attend services at the Old Stone Church.

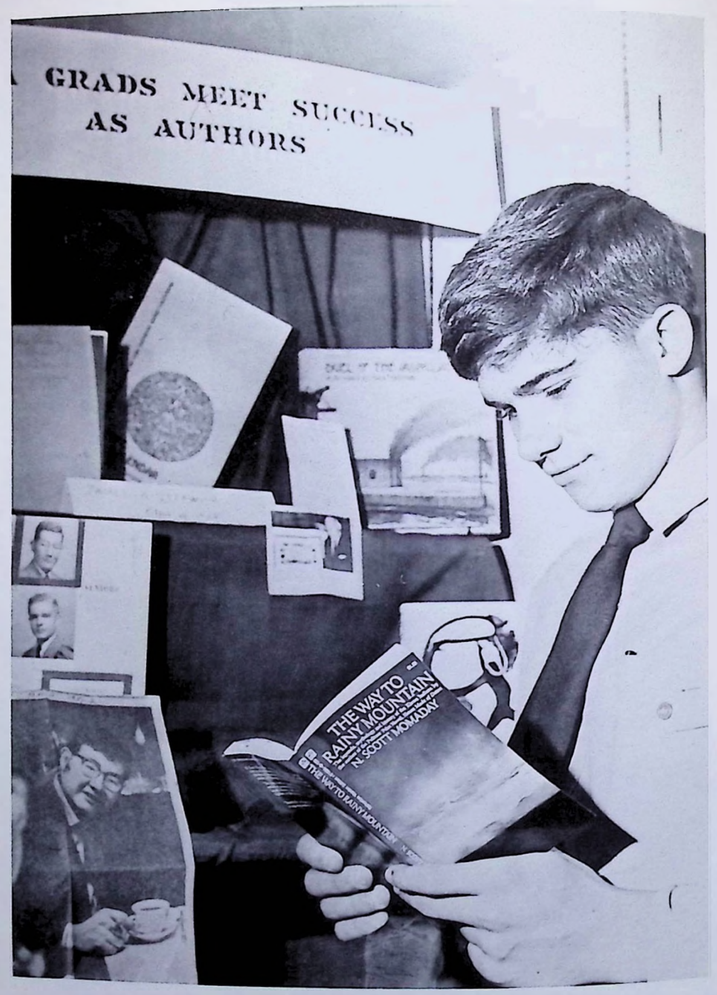
Academics

Academic Information

All candidates for graduation are required to take the SAT (Scholastic Aptitude Test - morning program) of the College Entrance Examination Boards during their graduation year. In addition, many colleges require that achievement tests be scheduled. It is preferable for seniors to take the SAT part of the examinations in December and the achievement tests (the afternoon testing program) either in January or February of their senior year. Several colleges require the ACT program. Therefore, students must consult the guidance counselor about the individual college requirements. ACT examinations are given at Madison College in Harrisonburg.

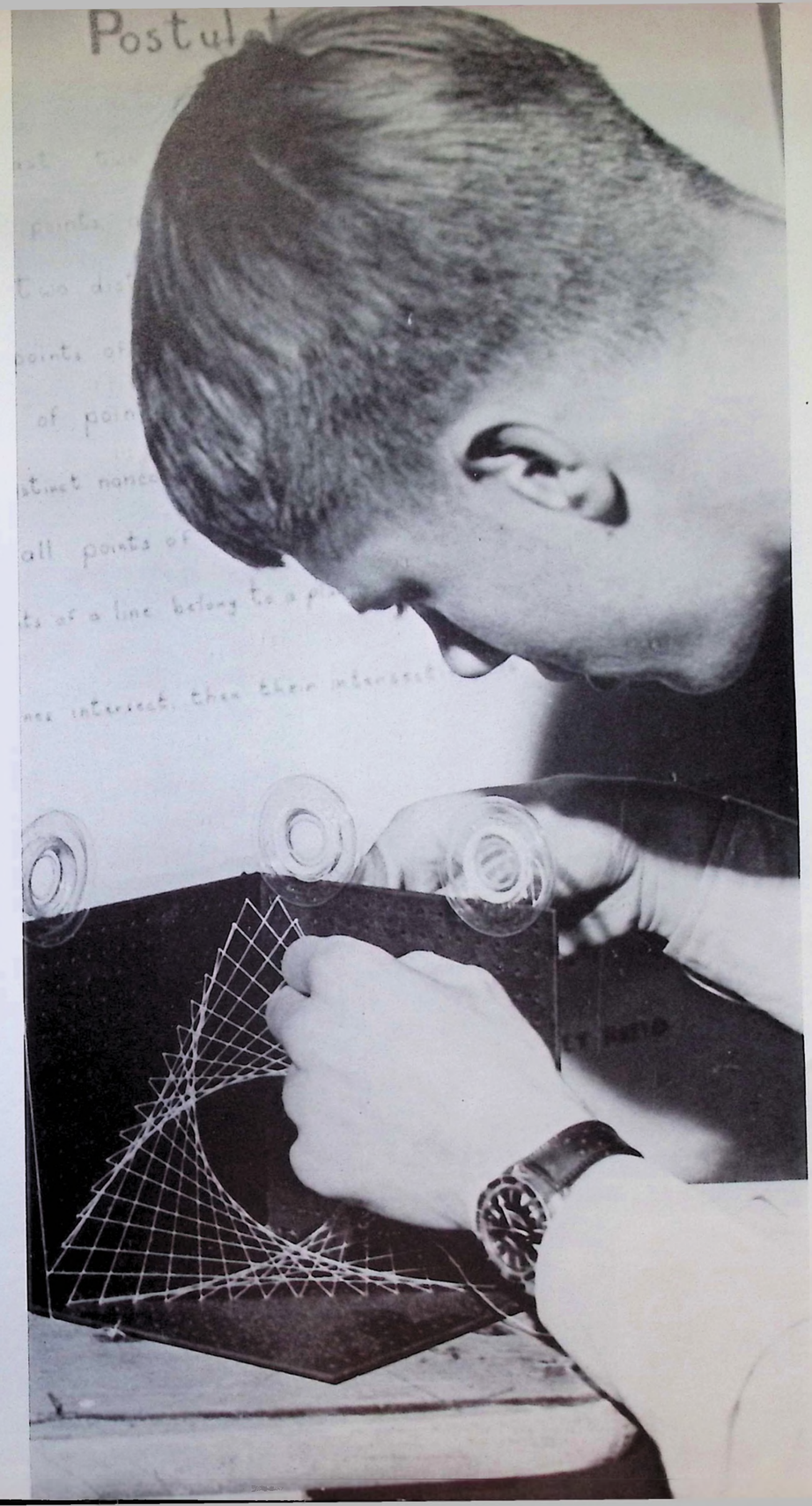
The majority of juniors take the CEEB tests in March. All juniors at Augusta take the PSAT examinations which have now been combined with the National Merit Scholarship Qualifying Tests.

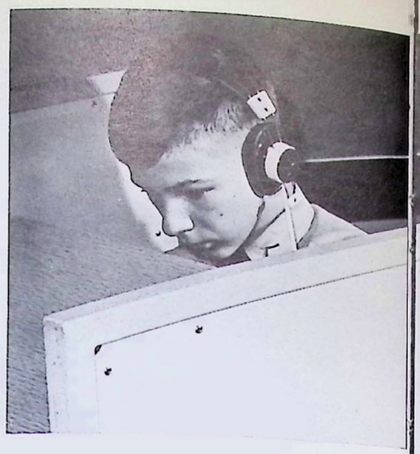
More than 90 per cent of all graduates from Augusta enroll in college. Augusta's program of study is, therefore, designed primarily for college-bound students. The number of courses in each subject area is wide, affording selectivity. Instruction at Augusta, however, is geared to the specific needs of each student. Individual attention is a by-word at Augusta, for the school recognizes the necessity to work with those students who have weak backgrounds, but who genuinely want to succeed.

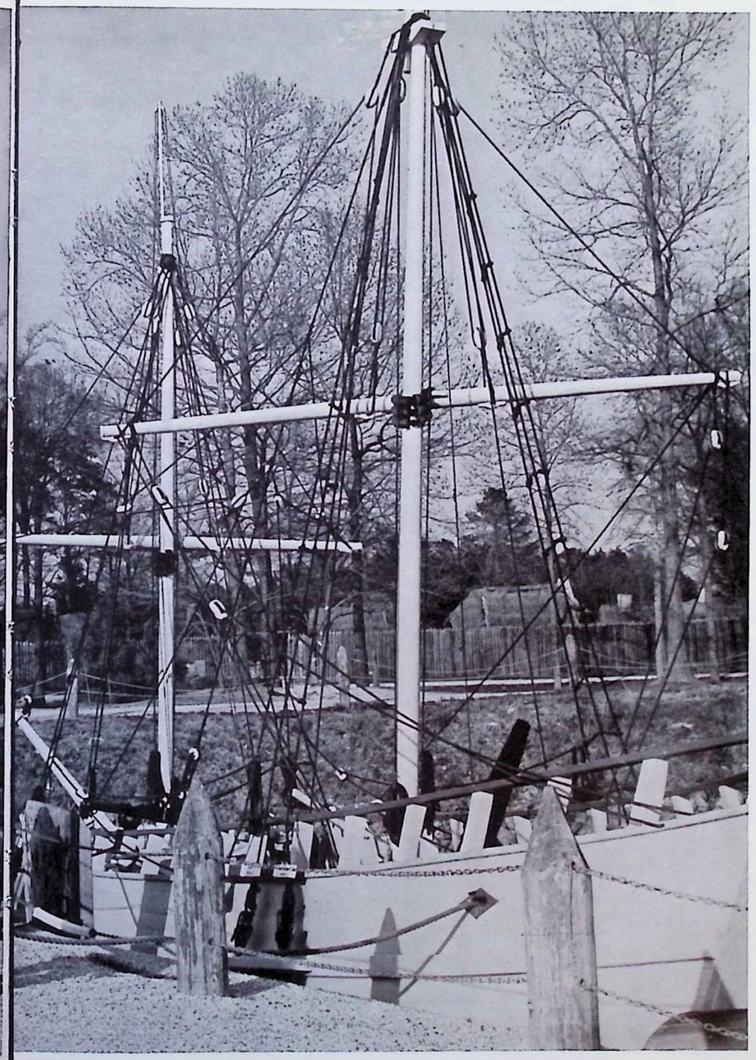


Grading

Grading is structured on the alphabet system with D- (65) being the passing grade. College certification is C. Honor grades begin at 2.4 (above C+) for Privilege List and at 3.2 (B+) for Honor Roll.







Augusta's Academic Program

Augusta has been noted for many years for its academic program and for the progress of its students and success of its alumni. Part of the success is due to the genuine interest of the faculty, the guidance counselor, the faculty advisers, the Dean of Students, and the Superintendent. Part comes from the pride in doing well. Certainly the small size of the classes has its beneficial effect upon the students at Augusta.

The Augusta program allows students a variety of electives, but insists that each student have a sound background in English and mathematics. A minimum of four academic units is required in each grade level, eight through twelve, in the Upper School. Within the classes, new approaches have allowed teachers to structure advanced courses so that independent study has been possible for some students. Success of this approach has been shown in the number of students who have been cited by the NMSQT Board, and by the fact that a 1972 graduate was a National Merit Finalist.

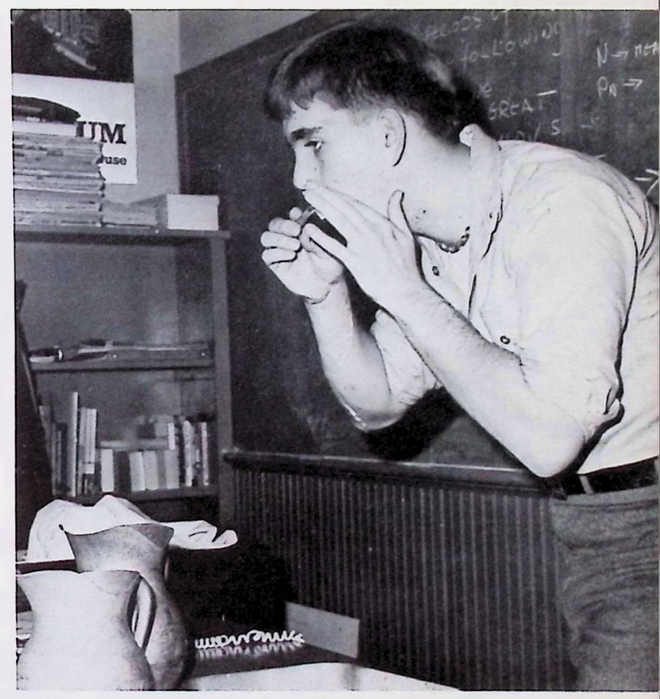
Augusta Military Academy is fully accredited by the Virginia State Board of Education and the Southern Association of Colleges and Secondary Schools. Augusta is also a member of the National Association of Independent Schools, the Virginia Association of Preparatory Schools, and the Southern Association of Independent Schools.

Students at Augusta may satisfy graduation requirements with a total of not less than 23 units in grades eight through twelve, or a total of 18 units in grades nine through twelve. Sixteen of the units must be in the academic area in order to satisfy Augusta's requirements for graduation.

AMA DIPLOMA

General Curriculum

English . . . . . 5 units
Mathematics . . . . . 3 units
History* . . . . . 3 units
Science . . . . . 3 units
Electives . . . . . 6 units
Health/PE . . . . . 3 units
Military — ½ unit per year
*History units required are U.S. and Virginia History, U.S. and Virginia Government, and World Geography or World History.

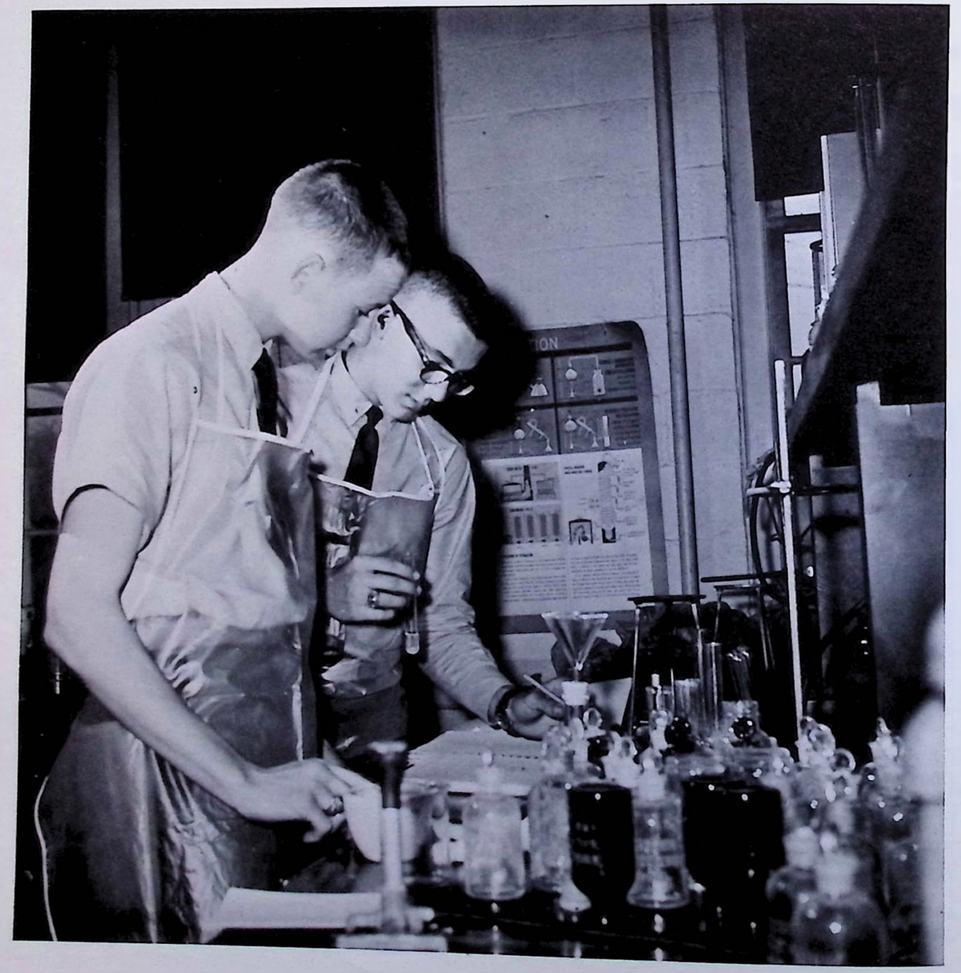


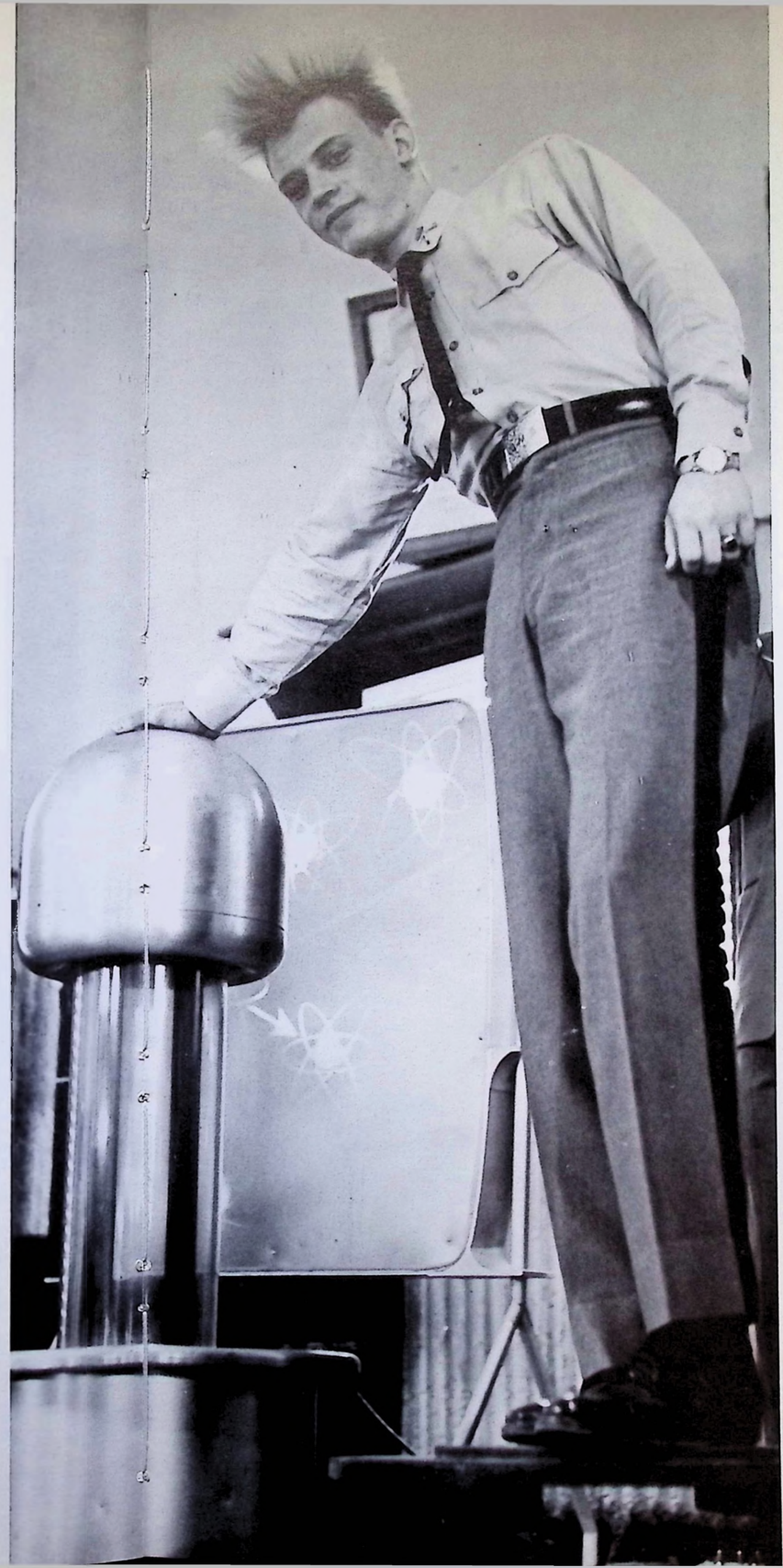
Academic Curriculum

The same total number of units is required, but the applicant for graduation must submit five units in mathematics (through trigonometry/advanced algebra), two units in a foreign language, and one unit in the science group which must be either in chemistry or physics.

Reports

Parents receive a set of reports with comments from the teachers at the end of each six weeks' marking period. A set of reports at the end of the first semester indicates the third six weeks grade,the examination grade, and the average for the first semester. The final report in June carries the above information, plus the final average for the year's work. Teachers submit weekly reports to the Dean of Students' office.





Change of Courses

Students are allowed to drop a course only when he submits written permission from his parent. No course change to a different subject may be made two weeks after the start of a semester. The exception, of course, is when a student transfers from another school carrying subjects which Augusta does not offer (shop, art, etc.).

Supervised Study/Help Classes/Study Hall

It has already been noted that Augusta has become renown for its program of evening help classes, combined with faculty inspections on the stoops — and at the same time, the inclusion of a study hall in the academic structuring. Teachers in the five academic areas take turns in providing additional emphasis via help classes. The classes last until 8 pm and then the instructors are on duty, visiting the students' rooms and giving individual help until the end of study hour at 9:30. Students who need help hoist an SOS in the form of a towel placed over their doors. Often, too, the teachers who live in barracks visit and give help and assistance to the students. For many young men this personal interest on the part of the faculty has furnished them with the motivation and the incentive to do better work. Augusta certainly may be the school for those young men who desire thorough training and who wish to receive the special attention which they may need in order to achieve their full potential.

READING CLINIC

When boys seek out the Dean of Students and ask to be included in on reading sessions, it must be that those already enrolled have spread the word that learning to read more proficiently and more rapidly is fun. The enrollment in the Remedial Reading courses has to be limited in order for the instructor to give each student the attention which he needs. Early in the school year each student is given a test in reading. The results of the testing are sent to the parents along with a recommendation from the reading instructor.

The course is non-credit and is given at extra expense. Results in the course have been outstanding, but the real reward has come from the delight which the students have discovered in reading. Information on the Reading Clinic may be obtained from the head of the Clinic. Summer session at Augusta places stress on the Reading Clinic and enrollment is always at capacity. There are always students from the area who take advantage of the opportunity to receive training in Augusta's Reading Clinic.

Faculty Advisers

Each student has as his faculty adviser his first period teacher. The guidance counselor gives each adviser a folder which contains pertinent information about each cadet. The adviser interviews his students frequently, finding out if there are any rough spots, and seeking means to help solve any problems. Augusta wants each parent to feel free to contact his son's adviser directly. When there are close communications between the adviser and the student, and the adviser and the parent, the results are more likely to be at an optimum.

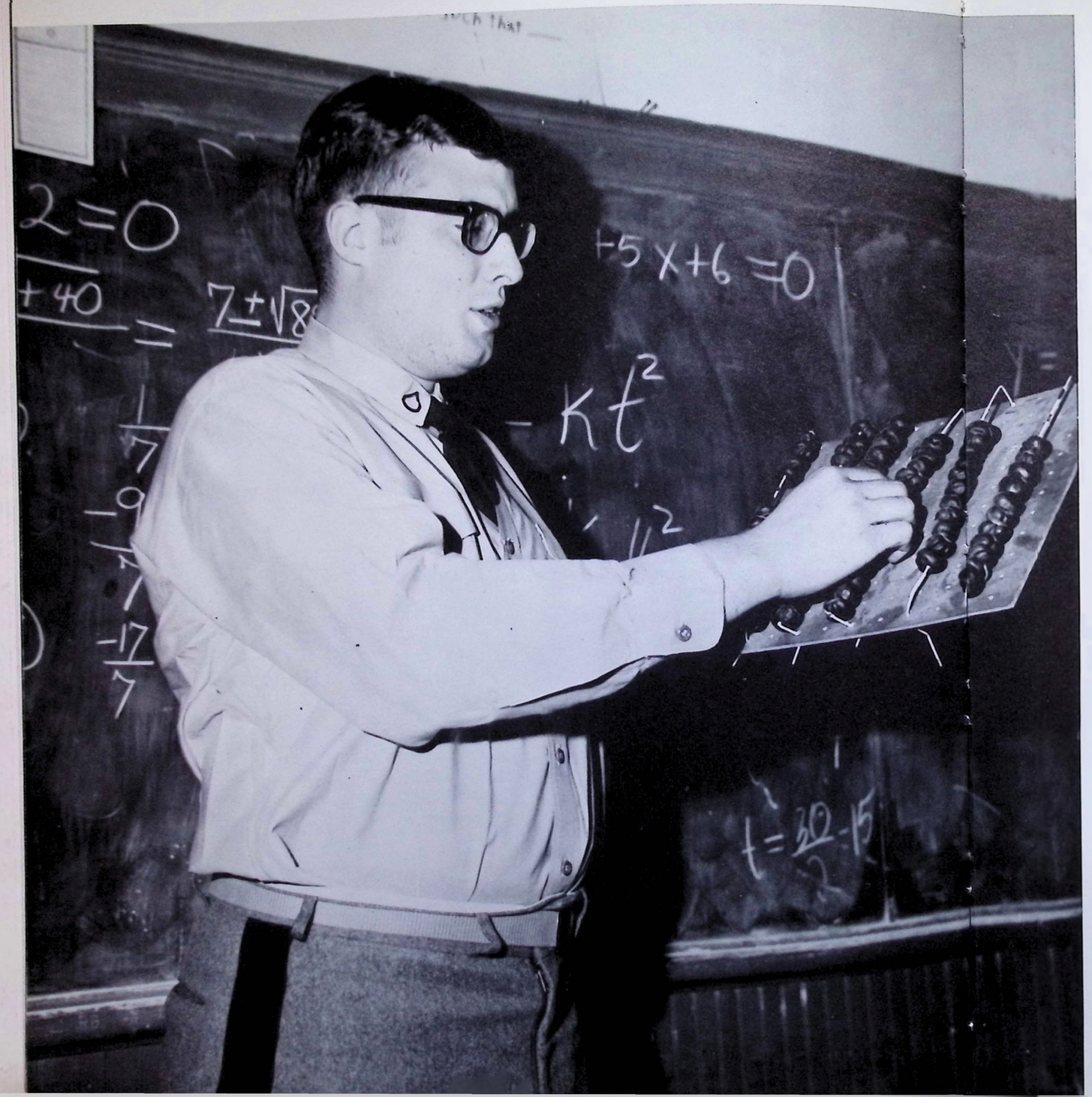
The Guidance Counselor schedules all of the testing, including the Otis-Lennon, the PSAT-NMSQT, and the reading tests. With an overview of a student's weekly progress, test scores, and faculty interviews, he and the Dean of Students are able to keep the Superintendent informed of each student's progress.

Library Services

Center of the campus, the library has become one of the most popular spots at Augusta. Students are allowed to go to the library during their free periods. Students who have special reports, who are on independent study, and students who wish to do parallel work are often sent to the library. One night a week the librarian is present to help students with their papers and book reports. In addition to this, each section of English receives instruction from the librarian.

About 6,000 volumes, over 60 periodicals, and hundreds of filmstrips and records are in Augusta's library. The Academy also has two microfilm projectors so that a student may research back issues of magazines which are on microfilm. Individual film strip viewers are also available for student use.

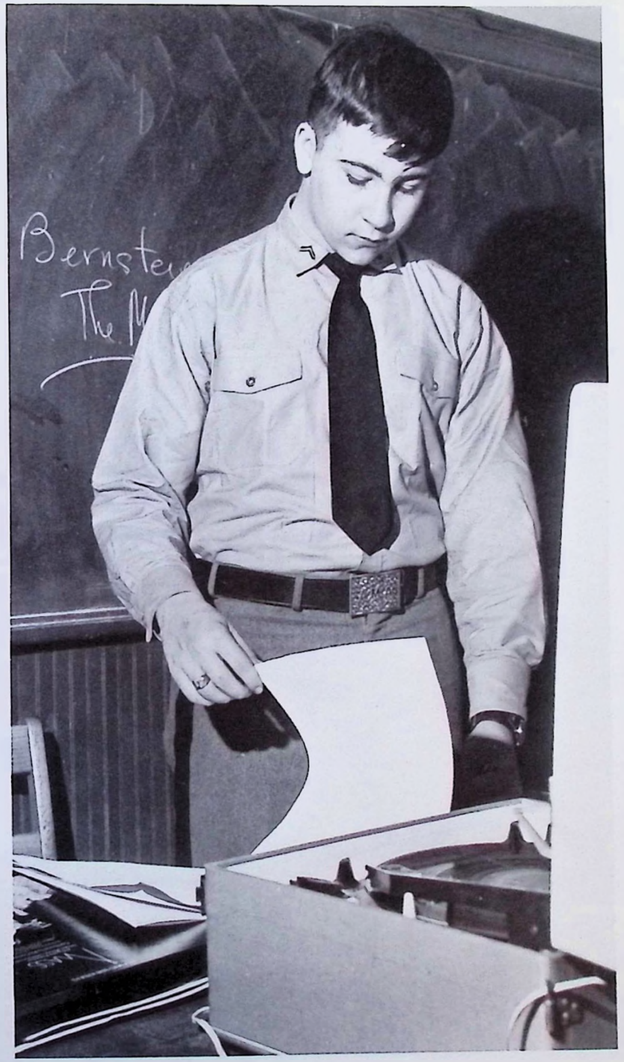
Each department at Augusta has a budget for the purchase or loan of motion pictures, filmstrips, or other audio-visual aids. The school has overhead projectors, slide and movie projectors, and other equipment which may be needed for classroom use.



Math

Augusta's mathematics faculty members have been proud of the record which their students have made in recent years on the College Entrance Examination Boards. The Head of the Department has stressed a continuity of course design, and the texts from the seventh grade through geometry are sequential in nature.

Augusta offers courses in seventh, eighth, and ninth grade general math, two years of algebra, one year of geometry, and one year of work in advanced algebra and trigonometry. Seniors and/or post graduates may elect a course in calculus.



English

Every student who is enrolled at Augusta must take a course in English each year. In addition to the regular courses, Augusta also offers English 5 which is designed primarily for its post graduate students. Speech, a one semester course, was developed recently and has been extremely popular as an elective. Modern Literature, another one semester course and also an elective, allows students to survey modern literature which is relevant, important, and sound.

Students receive grammar, vocabulary, composition, and literature work in each one of the English courses. Several of Augusta's alumni have become outstanding recently in the literary field. In 1970 a Time-Life book, THE DUEL OF THE IRONCLADS was published. Research and background for the book, which is profusely illustrated, was provided by James A. Leftwich who also wrote the definitive work, the AZTEC CALENDAR. In 1969 William H. Armstrong received the John Newberry Medal for the most distinguished contribution to American literature for children for his novel, SOUNDER. He also authored the important manual, "STUDY IS HARD WORK".

Author of HOUSE MADE OF DAWN, THE WAY TO RAINY MOUNTAIN and a number of articles in the literary field, N. Scott Momaday, a Pulitzer prize winner, is also an alumnus of Augusta. John N. Morris has recently published GREEN BUSINESS, a collection of poems, and earlier authored VERSIONS OF THE SELF.

History

Student interest in history, and especially in the areas of sociology and psychology, have made the History Department at Augusta the largest in the school. Three courses are required by the State Board of Education: World geography or World history, U.S. and Virginia history, and U.S. and Virginia Government. Eighth grade students usually take the World geography course, while ninth grade students may elect the World history course. U.S. and Virginia history is generally an eleventh grade course, while U.S. and Virginia government is given to seniors or post graduates.

Electives in the history area include Sociology, a semester course which delves into the problems of today; psychology, a one semester course which develops the fundamentals of psychology; economics, a full year's course which is usually geared as a senior elective; and Latin American/Asian/African history which utilizes paperbacks in order to keep up with the shifting events which make these areas so interesting and important in the world today.

When a buffalo appears in Fort Defiance, or a student arrives in history class, dressed as an Indian on horseback, then it must be true that the students are involving themselves in the courses. Project work, trips to Washington, D.C., and trips to area historical spots, help make history come alive for the students at Augusta.

Science

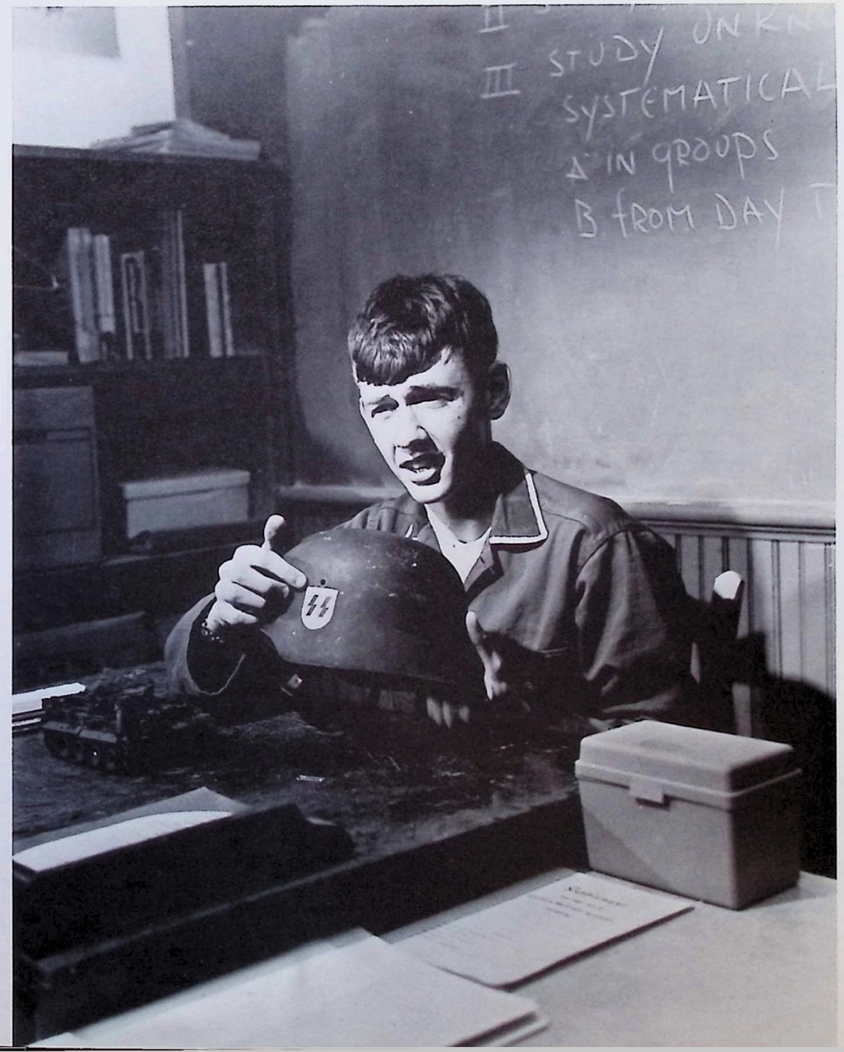
Augusta has also produced a number of men who have become outstanding in the science field. The Science Department offers students the opportunity to learn science, to experiment in science, and to have science become a source of knowledge.

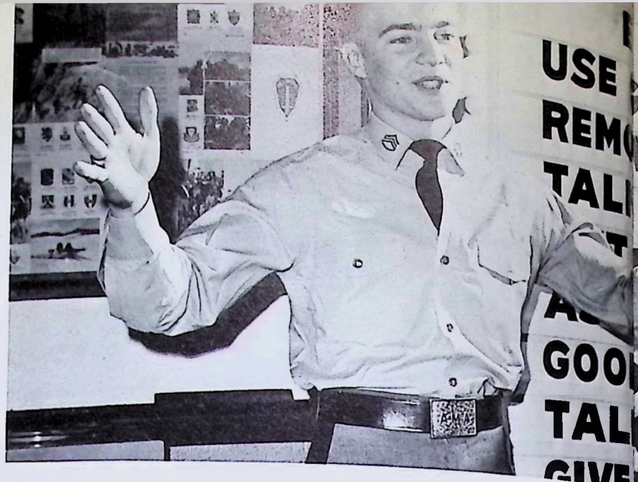
Eighth grade students take a lab course in general science, and ninth grade students are given the Introductory Physical Science Program, also a lab science.

Biology has been experimental in several areas for the past five years, and the course is now designed to incorporate features of both the BSCS green course and Modern Biology study. This course is open to sophomores, and as an elective.

Those students who elect to pursue the academic curriculum must take either a year's course in chemistry or physics. Chemistry gives the student a firm foundation in problem work, acids-bases, and introductory organic chemistry, while work in the lab is centered on chemical qualitative analysis.

Modern physics has been designed to help those seniors who wish to follow an engineering career. Work is done on the basics: light, sound, motion; problem work incorporates advanced mathematics. Lab work is based upon student project work in specified areas.





Post Graduate Work

As parents may have noted, Augusta offers a wide range of courses. Students who are interested in post graduate work may have noted that English 5, Calculus, Economics, additional courses in the sciences, and history are open to them. Those students who may need basic work in mathematics may elect, of course, to take the preparatory courses.

Foreign Languages

Since so many of the nation's colleges have dropped the requirement of foreign language as an admission prerequisite, the enrollment in the foreign language courses at Augusta has experienced a slight decline. The Academy still offers three years for those students who wish to study Spanish and two years for those who enroll in French. The Academy has a modern 16 booth language laboratory which allows students to record, listen to tapes, records, or to the instructor. Emphasis continues on the oral-aural method. Language is required for those students who wish to pursue the academic curriculum.

Additional Courses

Augusta offers courses in health and physical education to all students in the eighth, ninth, and tenth grades, which satisfies a requirement of the Virginia State Board of Education. Music Appreciation was offered during 1971-72 school year, and courses in music and art may be offered when demand is sufficient. Drivers Training is offered to students at an extra charge. The course includes 36 hours in classroom work and 7 hours behind the wheel. It is a non-credit course, but is invaluable and is required by many states before a young person can receive a driver's license.

Students in grades nine through twelve (and post graduates) are enrolled in military classes. Students receive one-half unit for each year of successful enrollment in the course. (see Military section, also).

Success of the AMA Program

The effectiveness of AMA's program of academics is reflected in the great success of so many of its alumni, men who have become leaders in industry, medicine, education, the literary world, engineering, and business world.

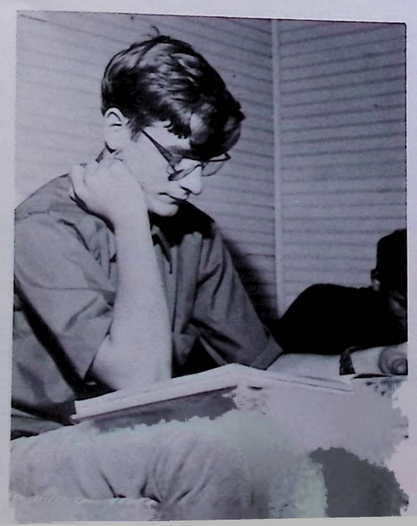
And Augusta has certainly not let down. The following has been reproduced from the Congressional RECORD of early February, 1972, having been placed in the RECORD by Congressman Robert H. Michel, representative from the 18th District, Illinois:

"In this day, when there is so much controversy about the youth in our country, it was a distinct pleasure for me to be in the company recently of six cadets from one of the nation's leading military preparatory schools, the Augusta Military Academy at Fort Defiance, Va., located in the beautiful and historic Shenandoah Valley.

"What young men learn in the classroom may be forgotten, but the intangible qualities of integrity, reliability, courtesy, and self-discipline once instilled, stay with a man all his life. These cadets exhibited these qualities in such a high degree as to rekindle our faith in the generation that will follow us . . .

"I salute the worthwhile institutions which are doing so much to prepare the next generation of our nation's leaders for their calling. Augusta Military, and other fine military elementary and high schools, deserve special appreciation for their contribution to our nation's vitality of leadership."

The Academy continues to place emphasis on the educational facet of a student's development, but it certainly does not neglect all of those facets which combine to contribute in the development of the entire young man.



Summer Session at Augusta

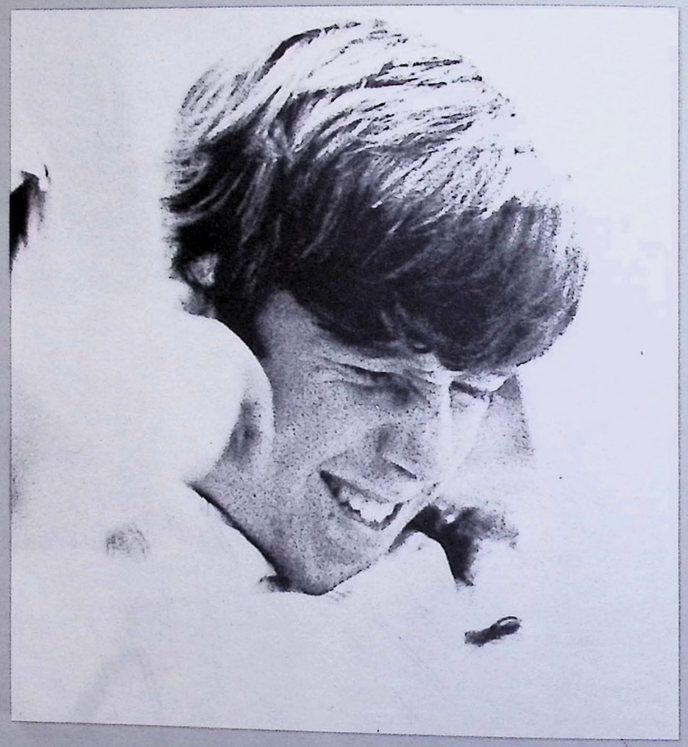
Augusta's summer session, which is 'non' military continues to grow in popularity. The session begins in mid-June and lasts until the end of July. The session has become noted for its very small student to teacher ratio, for the Reading Clinic sessions, and for the improvement which students have shown, not only in grades, but in academic attitude and study habits. Students in grades five through post graduate may enroll.

Daily classes average from five to eight in each section. Academic classes last for two hours for repeat subjects and four hours for new subjects. Sessions in the Reading Clinic last for one and a half hours. Students may take two repeat subjects, or one new subject during the summer session. Enrollment in the Reading Clinic may be affected in addition to the above, since no academic credit is allowed in reading. Classes are held daily, Monday through Saturday during the session.

Afternoons are scheduled for recreation and six nights a week there is a supervised study hall which lasts for two and a half hours.

The summer session usually contains a 'break' when the students take short, educational trips to areas of interest. In the past such trips have included the areas around Williamsburg, Washington, Montreal, Gatlinburg, Maggie Valley, North Carolina, and Gettysburg. The trips are chaperoned and are designed for educational purposes and for recreation.

A summer session brochure may be obtained by writing to the Director of the Summer Session, Box 100, Fort Defiance, Va. 24437.



Student Life

Life at Augusta

When a visiting team of evaluators visited Augusta they made the statement "There is a magic about the place that could only come from a higher source." The friendliness, the rapport, the interest which each person has in the success of the other is visible when prospective parents visit the Academy.

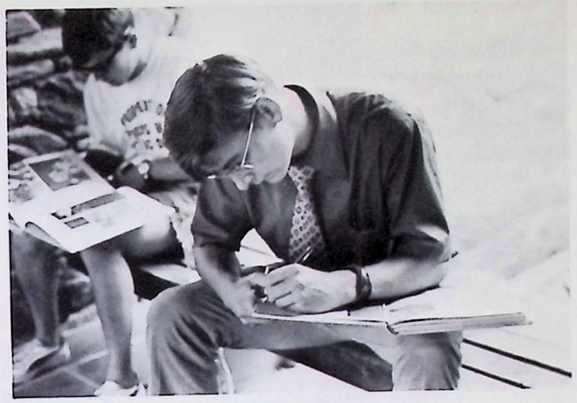
And life at Augusta is seldom dull. As soon as school opens, activities begin. Already the football team has been at school in pre-season practice. On the first weekend of the year, girls from the Stuart Hall and Fairfax Hall are invited to a buffet and informal dance. Occassionally the event may also include a football game or a movie. Movies are shown at the Academy every Saturday evening, unless there is an event such as a formal dance or a talent show or play. Then the movies are scheduled for a Friday evening's showing.

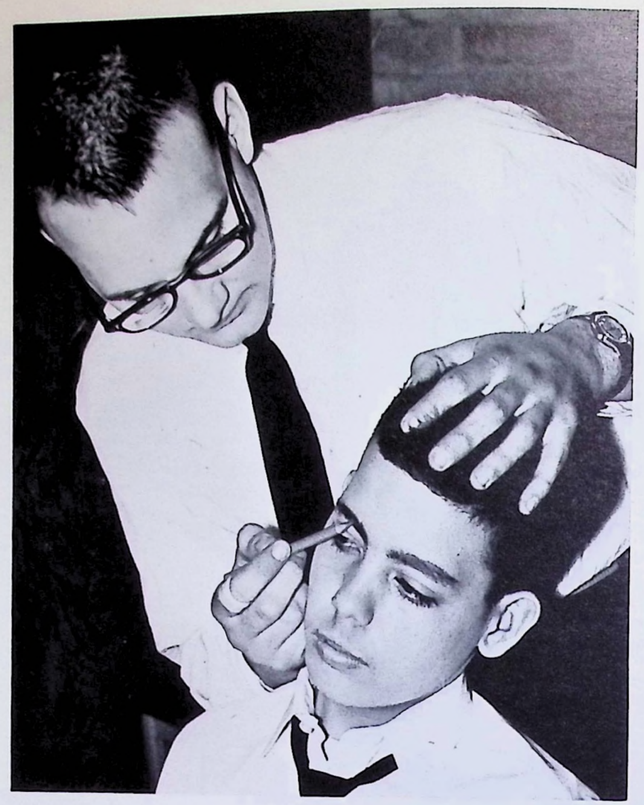
Early October features an informal dance and there is always a dance on the Saturday evening of Parents' Weekend in October. Stuart Hall and Fairfax Hall ask Augusta's young men over to their dances which are held in October and November, and also in the spring.

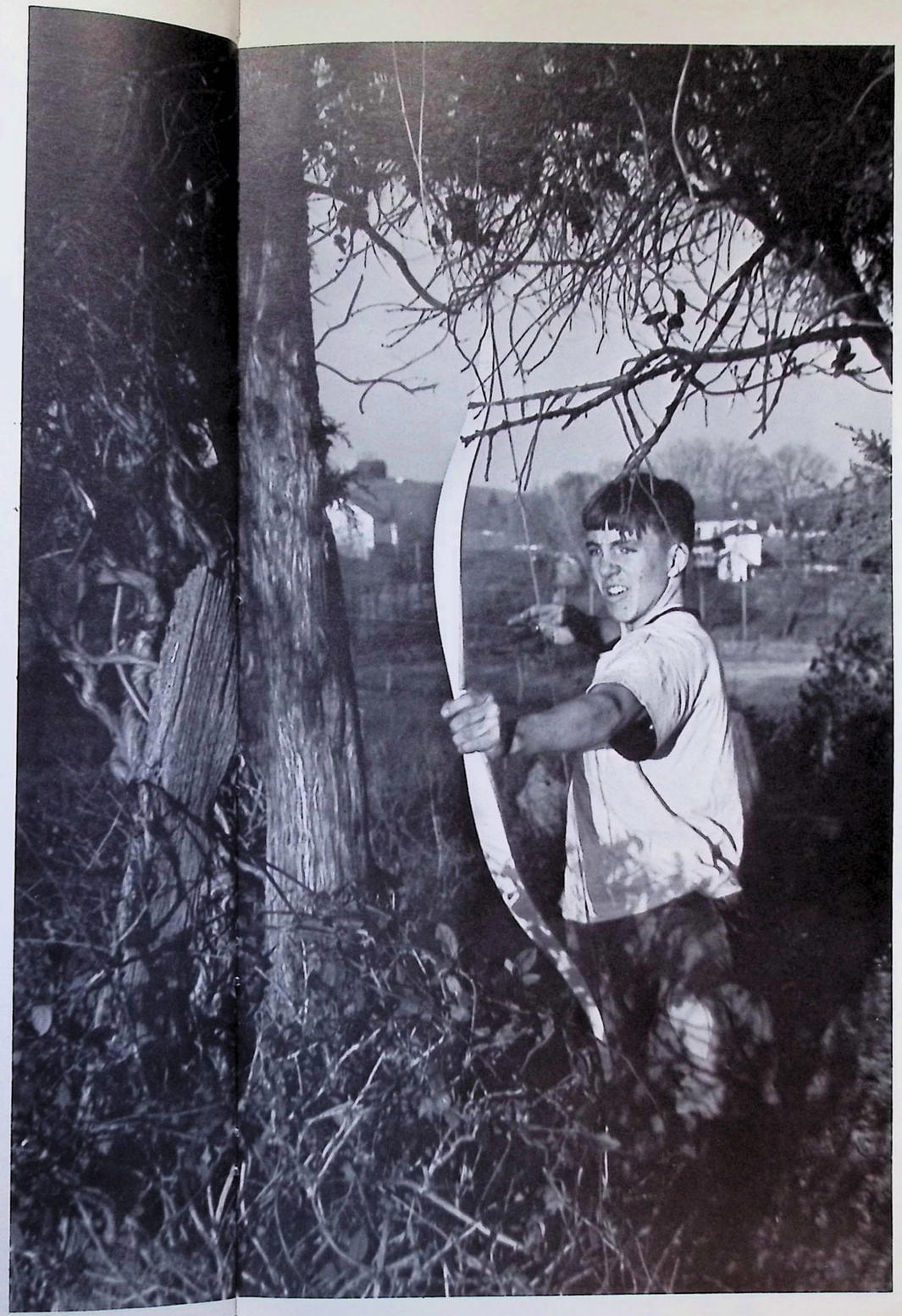
Augusta still celebrates Veterans' Day on the 11th of November. Services on the black top at 11 am are followed by lunch and then a trip to Harrisonburg to participate in the American Legion's Veterans' Day parade. Students are allowed town leave until 10 pm as a climax of the day.

Students now receive a welcome break with a short furlough for Thanksgiving. The vacation begins on the Tuesday before Thanksgiving and ends on the following Sunday.

Football games, soccer matches, and early practice for the rifle team take up the time of many of Augusta's students during the fall. As soon as November arrives, the basketball team is already practicing, and about the same time, each company begins to put up its Christmas decorations. The brass choir practices, and the Lower School's choral group may be heard practicing Christmas carols. On the Sunday before Christmas furlough begins, each table in the Mess Hall competes to see which one can win the prizes for the best decorations, the most unusual decorations, and those most in keeping with the spirit of the season. (Con't)







One of the most heart-warming events of the year is the support which the young men of Augusta give towards the Christmas Dinner Fund for the Lynchburg Orphanage. Several hundreds of dollars reach out to the children in the home on Christmas day to let them know that the faculty and the students at Augusta still care about them. The collection is made during a beautiful Christmas Vespers program, and the food is taken to the Orphanage by a member of the faculty.

January at Augusta sometimes is white and the students take to the hills for sledding, skiing, and snow balling. Examinations are held during the fourth week of the month. Almost immediately afterwards, the students begin preparations for a Talent Show and Winter Carnival. The Talent Show, which has been so successful, even went on a tour to Fairfax Hall in 1972. Winter Carnival also means an informal dance, an outdoor fire, and hopefully, sledding, if there is snow.

Basketball, fencing, riflery, and intra-mural swimming fill the afternoons during the winter season. Almost before snow has left, lacrosse men are out practicing and hoping for a perfect season.

Spring of the year at Augusta is just as hectic as it is everywhere. Sometimes there is a play to be produced. There is always the preparation for Spring Parents' Week-end, Pin-Up Queen Dance, Government Inspection, and senior picnic, following the Spring break.

Founders' Day, preparations for Finals, the Final Ball, and graduation bring the year to an unbelievable climax, but one which finds young men weeping unashamedly as taps sounds for the last time.

There are so many more facets of life at Augusta. The Academy has two publications, the "Bayonet", the school newspaper, and the "Recall", the yearbook. Twice recently the "Recall" has been cited as the number one yearbook in the nation. Students attend conventions of the Virginia High School League, the Columbia Scholastic Press Association, and the National Scholastic Press Association. The work on the publications staffs is demanding, yet rewarding. Students may be eligible for membership in Quill & Scroll and in Future Journalists of America.

Students are appointed to serve on the Superintendent's Advisory Board. About seven students are selected for this honor. The Advisory Board discusses in open forum among its members the changes in the (Con't)

curriculum, the rules governing cadet life, and policies of the Academy. Recommendations are then forwarded to the Superintendent for his study and action.

The Honor System is structured so that the faculty members of the Advisory Board and three to five appointed student members meet as an Honor Court. Anyone who is suspected of having violated the Honor System must have a faculty member to represent him before the court. The decisions of the court are submitted to the Superintendent for his study and for the final deposition.

Students interested in photography will find an Omega B-22, a Besseler Color-Head, and a small enlarger for dark room work. The students take all of the pictures, print and develop them for use in the newspaper, yearbook, and publications of the Academy.

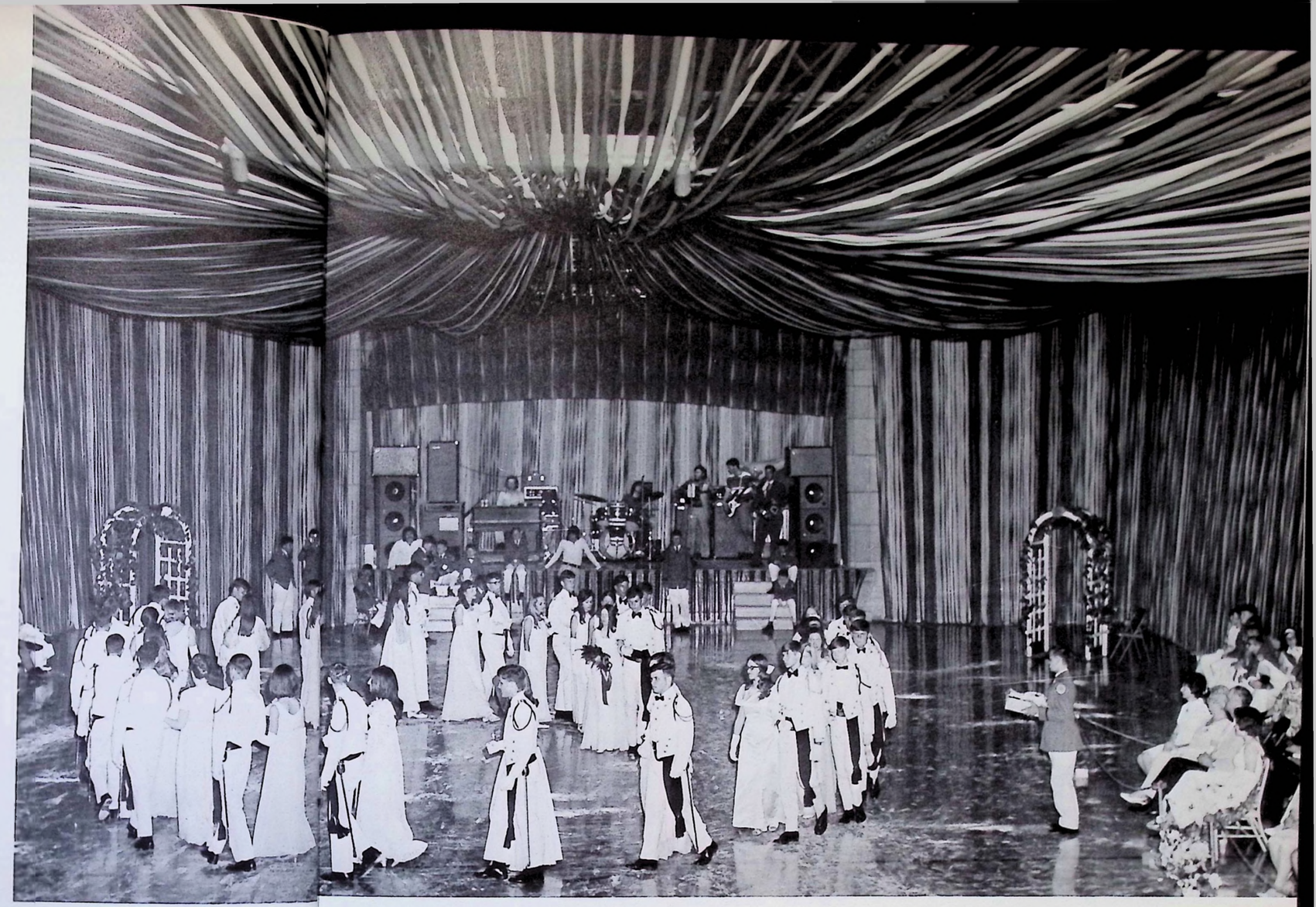
One of the most eagerly awaited announcements at Finals is the selection of the new members of the Ad Astra Per Aspera Society. All returning members of the faculty who have been at the Academy for more than one year and any student members vote for the men who will wear the pin which signifies "loyalty, character, service". The Society was formed in 1925 and may induct as many as ten student members each year. Faculty members of the Society are Col. M. Harris Livick, Col. Charles E. Savedge, Major John H. Dekle, Jr., Col. S.S. Wales, Col. E. Will Parkins, Col. Paul V. Hoover, Col. Glenn W. Koogler, and Capt. David D. Trimble.

Yet there are even more facets to life at Augusta. There are the competitive drills which are held during Spring Parents' Weekend; there are the Sunday parades and points for the Best Company; there are the small events — when the Mess Steward provides each table with phenomenal makings for banana splits, when Col. Livick calls for a late breakfast for the corps and a somewhat shortened schedule; there also are the clean-up days when students become truly aware of ecology.

It may well be that it is a matter of living together, learning together, working hard together, helping each other, and trying to understand one another. Teachers are always around to counsel students and to talk with them. The Superintendent, the Assistant to the Superintendent, the Dean of Students, and often the Commandant frequently visit students' rooms just to see how things are going. Life at Augusta is fun, rewarding, rich.

This variety of activities at Augusta provides each student with many outlets for his energy, talent, and interests. Socially, there are the dances sponsored by the Cotillion Club; spiritually, there are the church services every Sunday; athletically, there are the many sports, the many teams from which a student may select what he wants to do. Augusta wants each student to feel that it is, indeed, more than a school.

The Academy hopes to make every student realize his potential, to be alive to the fun of living together, to be happy in learning, and to be a responsible, knowledgeable citizen in this changing world. And the Academy wants each graduate to be a moral person. At Augusta school still opens with a prayer, and each meal does also. Augusta is still the school interested in the complete development of all of its students into responsible, moral citizens.



Military

Military at Augusta

Although literally hundreds of Augusta graduates have served with honor in the armed forces of the nation, it has never been the primary aim of Augusta to turn out professional officers.

Simply, the purpose of military at Augusta has always been the development in each cadet of that sense of responsibility, respect for the principles on which this nation was founded, and the traits of character that mark a leader and a man among men.

The Military Department is headed by the Senior Army Instructor who plans the entire military program and directs all drill periods. With the Commandant, and other administrative officers, and the approval of the Superintendent, he is responsible for the assigning of officer rank.

The Corps of Cadets is organized with five lettered companies and the band. All positions of command are filled by cadets. The battalion commander, a cadet colonel, is assisted by a staff of cadet officers and non-commissioned officers. Each company is commanded by a cadet captain and he is assisted by his lieutenants and first sergeant. Each lieutenant commands a platoon made up of three or four squads. The squad is the smallest military unit and consists of approximately eight cadets commanded by a sergeant.

The battalion commander is generally a member of the senior class, and usually a cadet who has risen through all of the lower ranks in the course of his years at Augusta. The majors, captains and lieutenants are cadets with outstanding records. Recommendations from all teachers, members of the staff and faculty are carefully considered in making officer selections. To be a cadet officer at AMA, a young man must demonstrate his ability in the barracks, in the classroom, and on the drill field, for the same discipline must prevail in all of these areas.

The cadet non-commissioned officers may be chosen from those students who have been at Augusta for more than one year. New cadets always begin as privates, but may be promoted to privates first-class by Christmas. Outstanding new cadets may attain the rank of corporal if assigned as acting assistant squad leaders. This is an honor for a new cadet. Throughout the year promotion board meetings are held in conjunction with advancement and demotion suggestions. Cadets also serve on this board.

Military Classes

Augusta's military training is based directly on the course as prescribed by the Department of the Army. The Senior Army Instructor structures the program and submits his plan for approval.

Classroom instruction includes methods of instruction, map reading, communications, small unit tactics, and short courses in weapons. All of these and about a dozen or more subjects are covered in the four years of military. All students from ninth grade through twelfth grade and post graduate students are enrolled in military classes. If a student completes the full program, he will have the equivalent of the first two years of the senior army ROTC program at those colleges and universities which offer the program.

No secondary school cadet is commissioned unless he earns his bachelor's degree at his college or university. Frequently a question is asked, "Will the ROTC training at AMA help my son if he goes into the ROTC program at college or if he enters the Armed Forces?" It will, indeed, if he retains his military training from AMA, but the mere fact that he has attended a military school will not, of itself, have any influence, except that a student who has completed the four year junior ROTC program automatically receives one grade promotion immediately upon entering the Army.

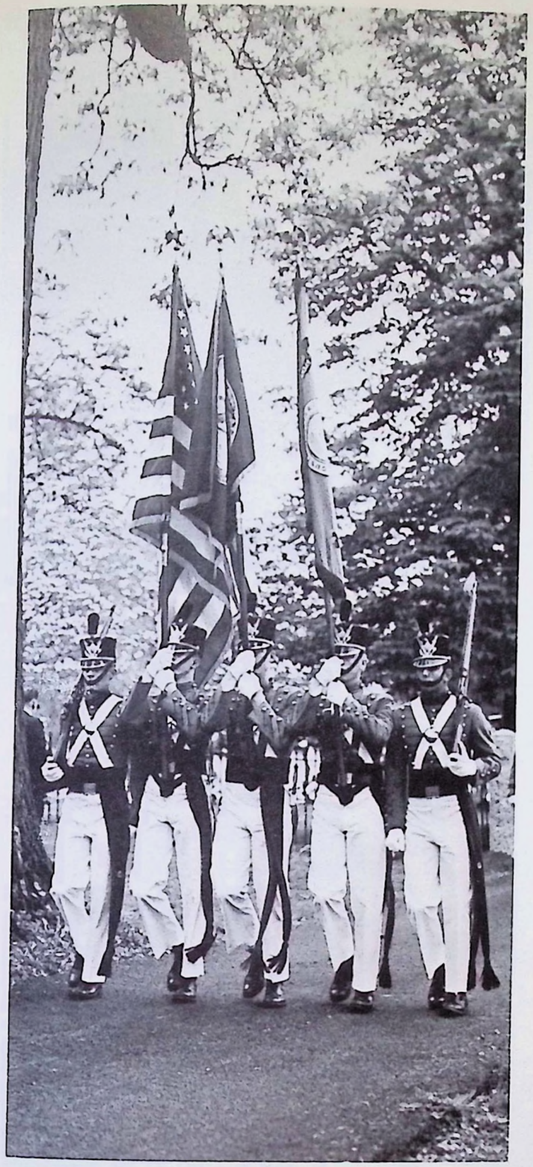
In the spring of 1973 the corps of cadets will go on a bivouac into the George Washington National Forest for the first time in a number of years. Twenty-four men of the special forces will help with instruction during this period. The regular military staff will be also supplemented with a medical sergeant, a communications sergeant, and two other sergeants who will help with the field exercises. The experience can be an exhilerating one for the cadets and will probably be scheduled for a repeat on a yearly basis.

Code and Conduct

All cadets are subject to the Honor System and to the Cadet Regulations of the Academy. The Code of Cadet Conduct can be summarized by the statement: "A cadet at Augusta Military Academy never takes unfair advantage of another". The Honor Code stated simply says "I will not lie, steal, nor cheat, nor will I tolerate it in others".

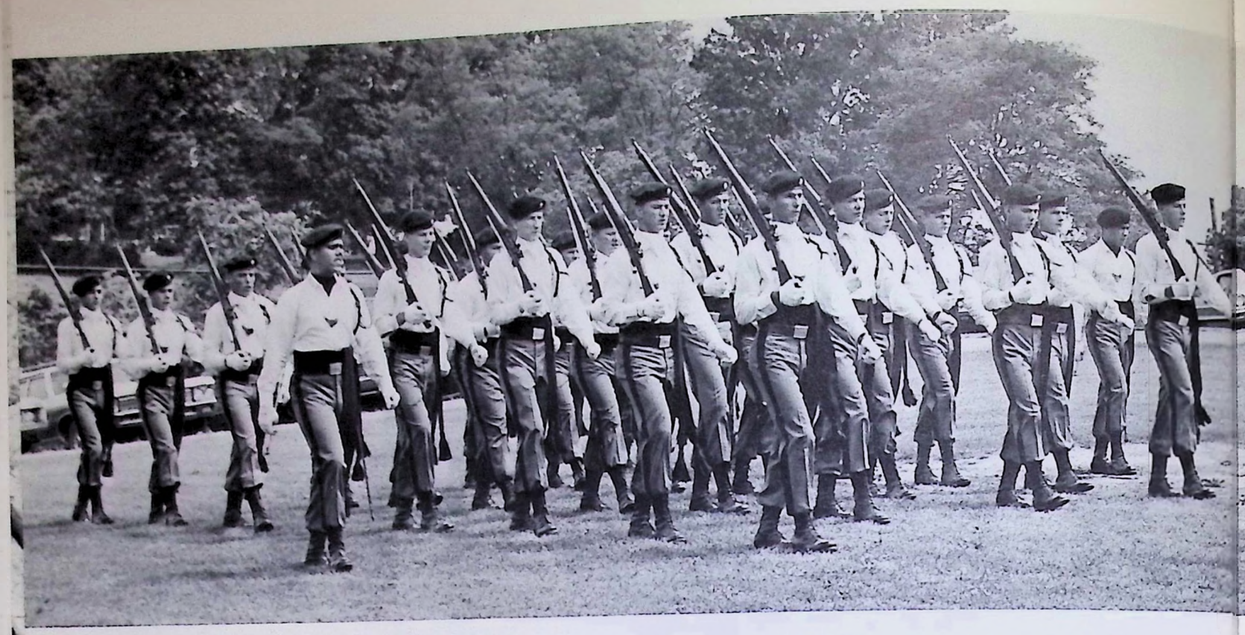
Cadet regulations are the various rules established (and changed as needed) by the Commandant with the approval of the Superintendent. The rules govern the day to day life of the AMA cadet in the barracks, in the classroom, and on the drill field. The regulations appear in printed form and are distributed by the Commandant's office.

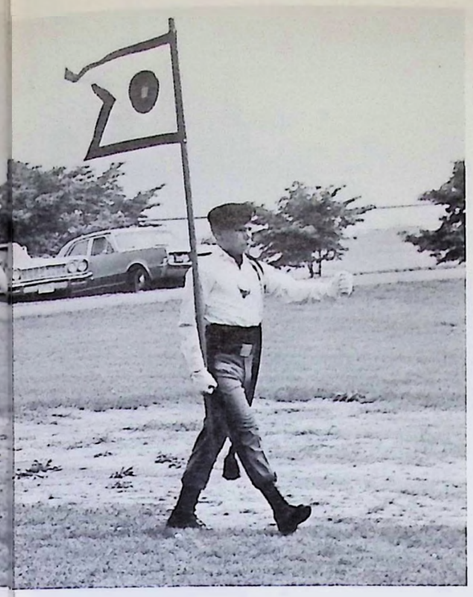
These regulations prescribe the guide lines for life at Augusta. Here is found the daily schedule, the types of uniforms and insignia, and when the various uniforms will be worn. There are instructions for room inspections, reporting procedures, privileges, permits, and furloughs. To sum up the regulations, Augusta's young men are expected to act like gentlemen and responsible, patriotic Americans.

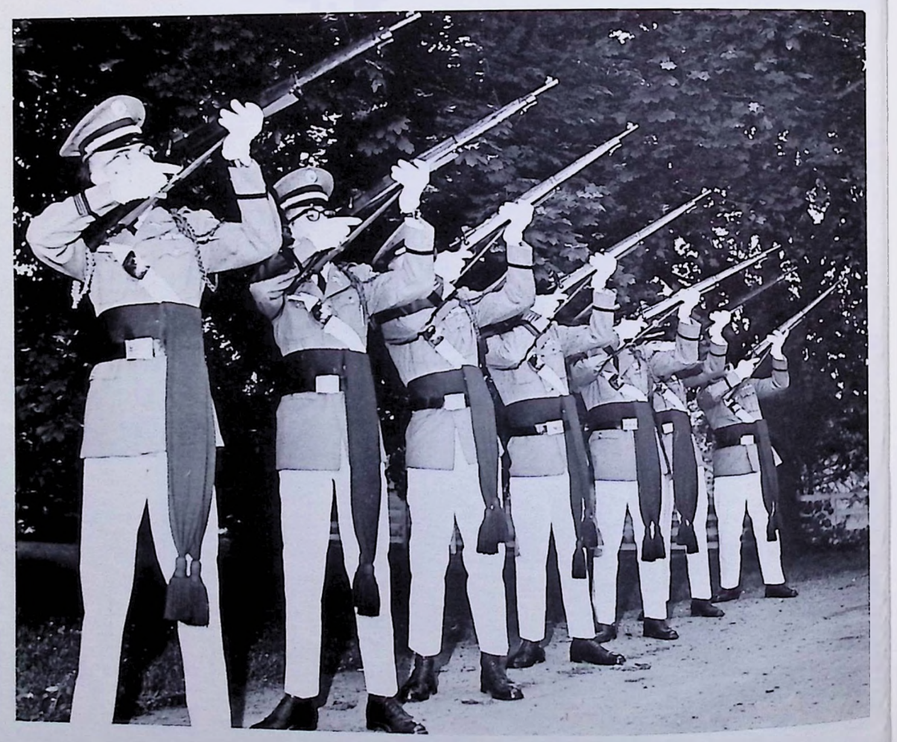


Parades; The Band

All cadets participate in the drills, parades, reviews, and inspections and ceremonies which are a part of Augusta. Indispensable to this part of the program is Band Company. This company is commanded by a cadet captain and is organized in the same manner as are the other companies. As a mark of distinction and in recognition of their extra service to AMA, Band members are permitted to wear a golden fourragere on the left shoulder. There is also a distinctive patch which Band members wear. A strongly knit organization, the Band members live in their own barracks. There is a faculty adviser who also lives in Band Barracks.







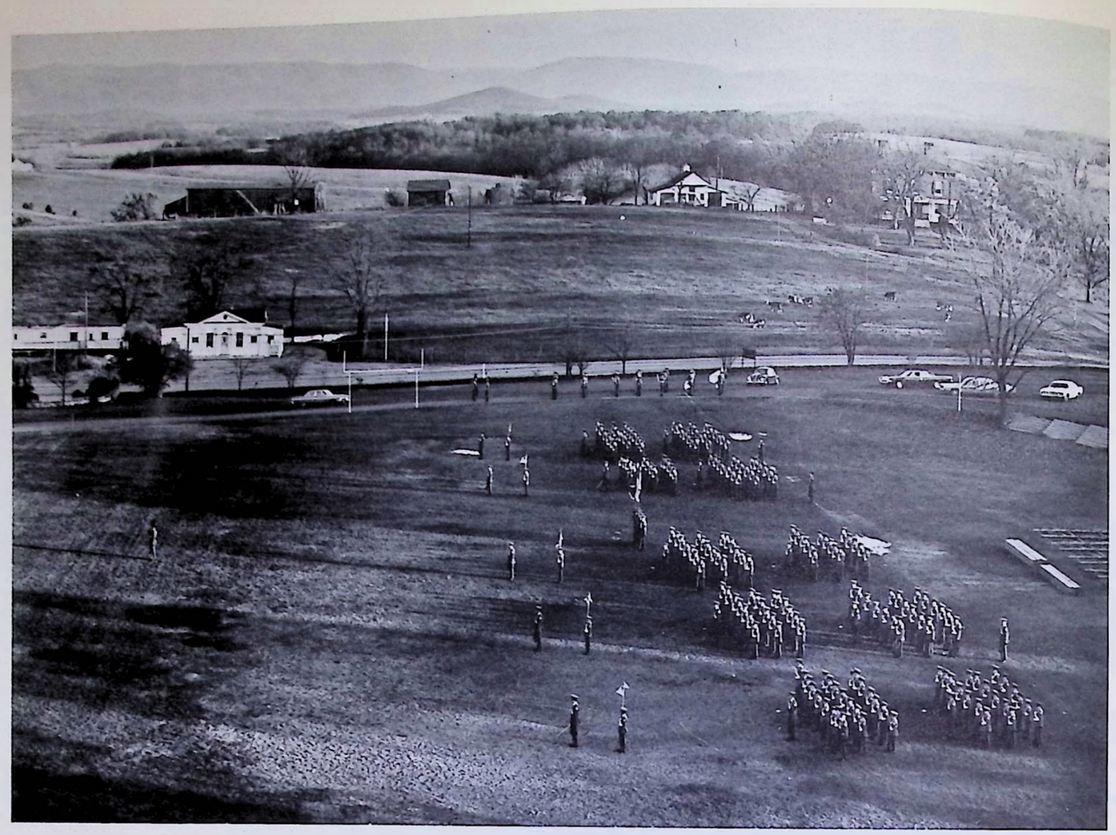
Marksmanship

The marksmanship program is designed to educate the students in the legitimate use, precautions to take, and the care and maintenance of fire arms. Each spring or fall all students enrolled in military classes take part in a program of marksmanship instruction. Those who shoot and qualify receive marksman, sharpshooter, or expert medals. Safety with firearms is stressed at all times.

The indoor 50 ft. range is used constantly in the fall and winter months by AMA's Hawkeyes. In the past two years the Hawkeyes have captured the Texas A&I national championship for secondary schools. Any cadet may, of course, try out for a position on the Rifle Team.

Roller Rifles

The crack drill unit, the Roller Rifles, originally formed in 1945, is named in honor of Charles S. Roller III. Any old cadet may try out for a place on this unit. Members of the unit wear a special shoulder patch and a red and black fourragere on the left shoulder. The unit has participated in parades in Richmond, Waynesboro, Harrisonburg, and Alexandria, and has also performed recently in the Hampton Coliseum.



Daily Routine

From Monday to Saturday, the day begins at Augusta with BRC, breakfast formation, which sounds at 7:00 am. School call goes on Monday through Friday at 7:40. There is an assembly at 8 and then classes begin at 8:05 am. These run until 11:40 when a short break is followed by DRC, the call for lunch at 11:50. After lunch there are two more class periods and school is over at 2:35 pm.

Two or three days per week drill call sounds at 2:45 pm and is over at 3:30 pm. The rest of the afternoon is given over to athletic and extra curricular activities.

Dinner is at 6:00 pm and is followed by study hours on Sunday through Thursday nights from 7:15 pm until 9:30 pm. All lights are out and cadets in bed by 10:30 pm. Bedtime for the Lower School students, however, is an hour earlier.

Saturday morning may be devoted to military training, drills, or inspections. Students are allowed town leave during the afternoon and students in the upper school on the Honor Roll and Privilege List have until 11:00 pm.

On Sundays, breakfast is an hour later and this is followed by a room inspection at 9:30 am. Church calls sound around 10:30 am. After lunch there is more free time for the students, and then a parade at 4:00 pm. Sunday night dinner is voluntary and at 7:15 pm the routine begins for another week.

On Saturday evenings at 6:40 pm there is a "come as you are" formation on the stoops. The informality of the formation delights the cadets. Friday evenings at 7 there is a laundry formation.

Athletics

Philosophy of AMA's Athletic Program

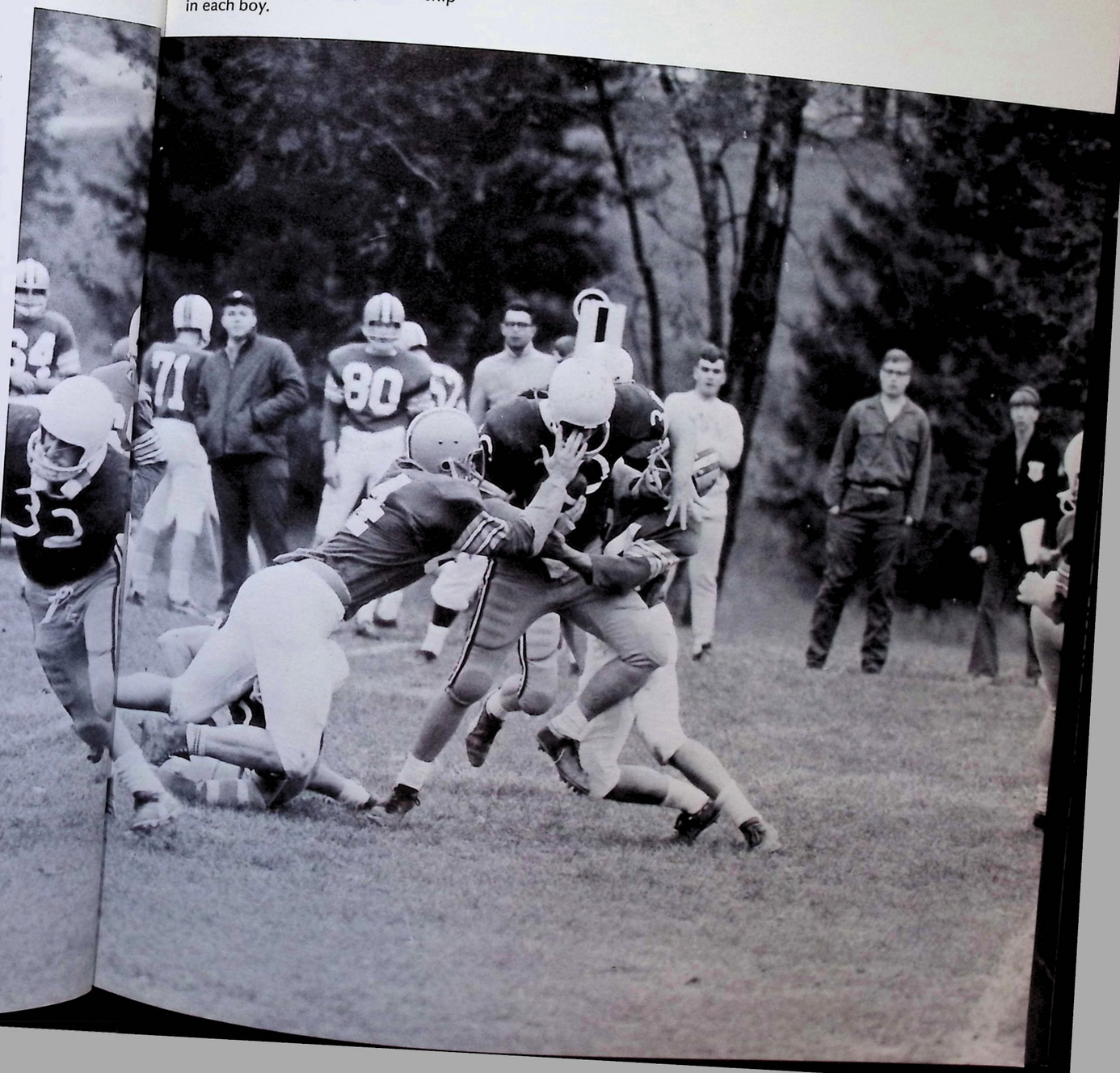
Augusta maintains its athletic program in strict compliance with the rules of the Virginia Military Schools' League. It is an amateur program, designed to allow any student the opportunity to participate in the sport or sports of his choice. There are some post graduate students who participate in athletics, but during the 1972 season the basketball team even included a young man who was just in his freshman year at Augusta.

The physical facilities and features of Augusta lend themselves well to athletic competition. Augusta has a fine, well-kept gymnasium. Adjoining the gym is a modern swimming pool. There are also two football fields, an area designated for the Lower School sports, tennis courts, a fencing hall, a baseball diamond, and a nearby club with facilities for golf.

Augusta's alumni have also fared well in the world of athletics. Two of AMA's outstanding alumni are Dick Nolan, coach of the '49'ers and Ohio State's All American Jim Stillwagon, who attended Augusta for three years.

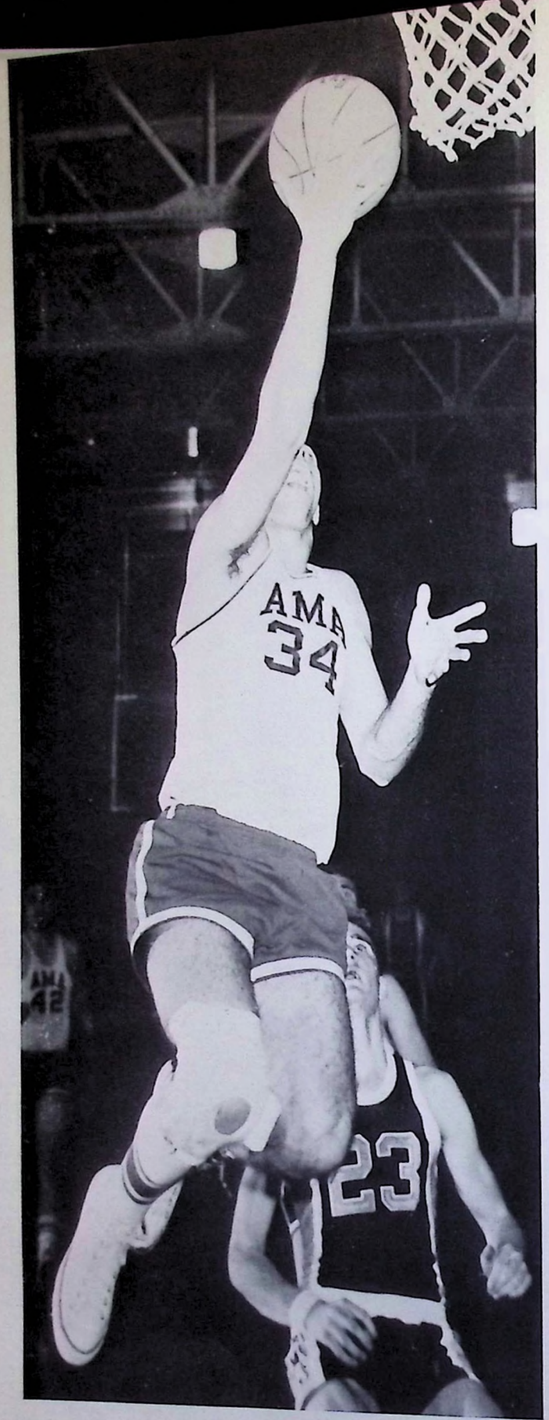
Football

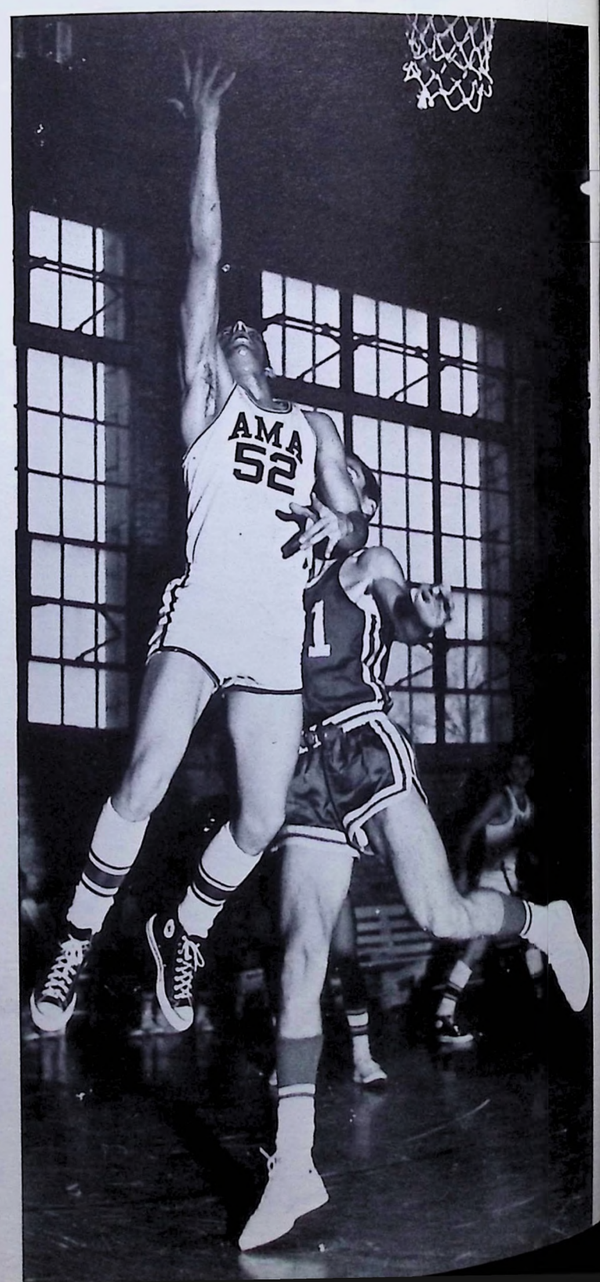
In the fall of the year, football is the king of the sports, but different from most schools, at Augusta each boy can make a team. In addition to the Varsity and Junior Varisty, Augusta has a team in the Lower School. The "Peeps" provide training ground for boys from sixty pounds on up to one hundred and fifty. These teams are carefully coached and guided by expert coaches who stress the fundamentals of the game and instill good sportsmanship in each boy.

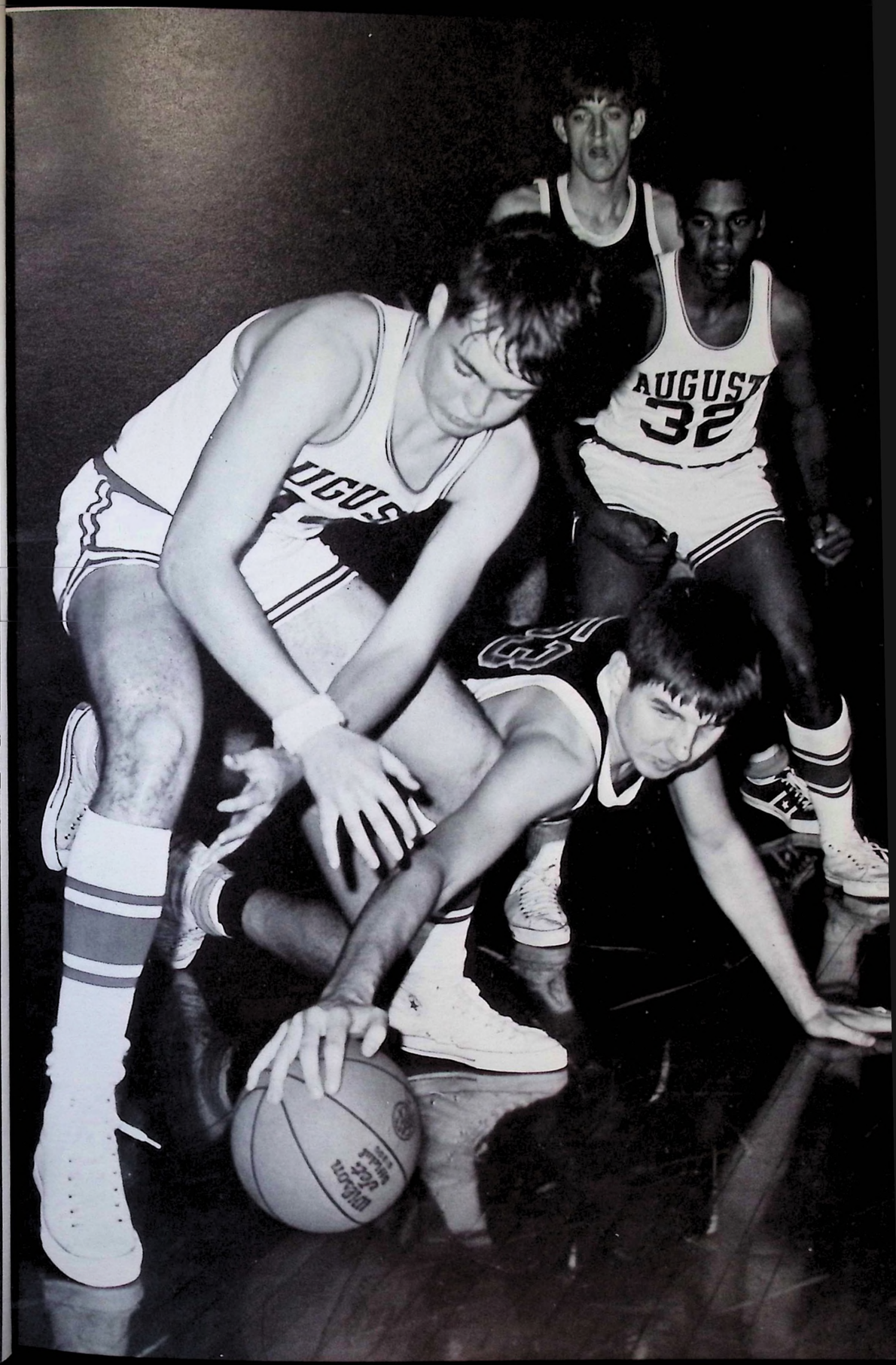


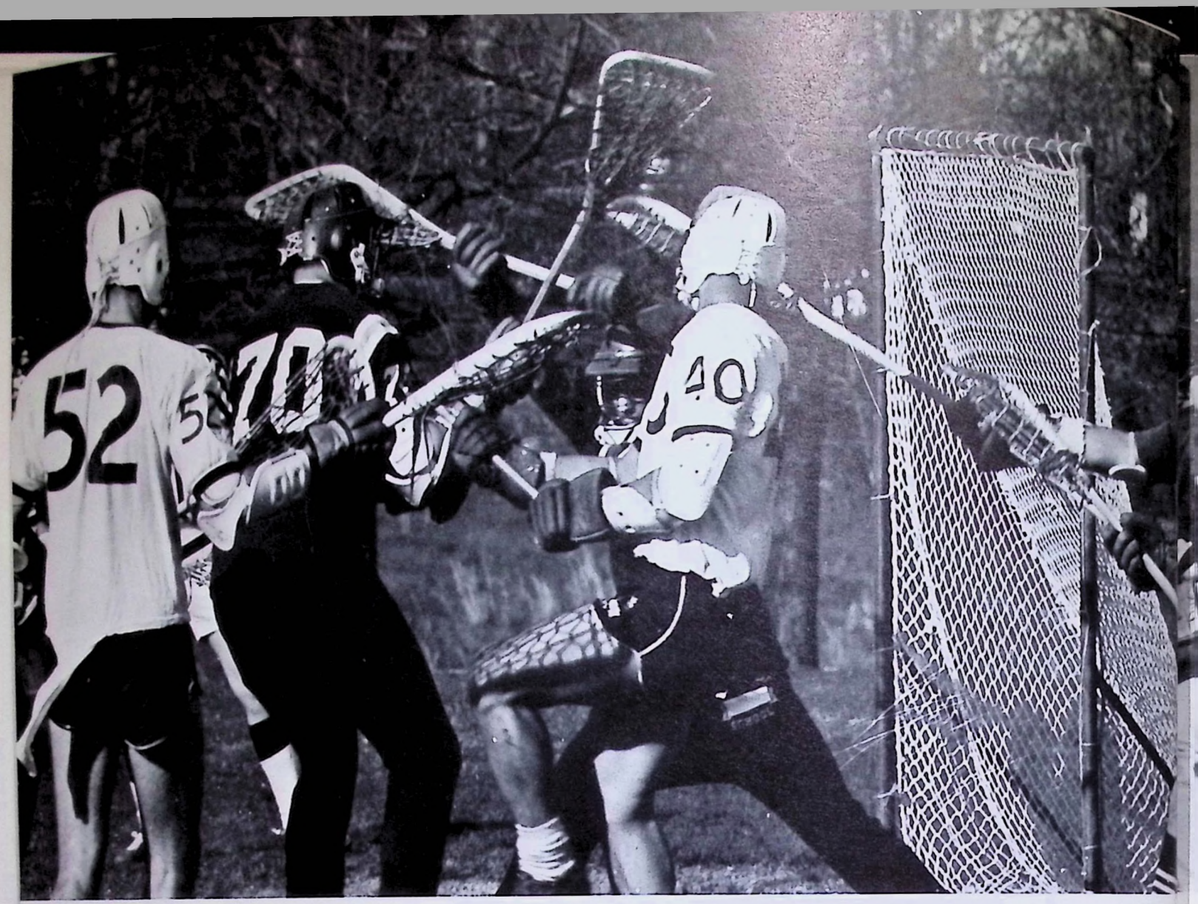
Basketball

Interest in basketball is not restricted to the winter season, for the courts in the gymnasium are open to cadets at regularly scheduled times throughout the school year. Augusta has two well-coached teams, and each plays a full schedule of games against teams of its type. The Varsity and Junior Varsity play the teams of the other military and prep schools and the Varsity competes against a number of college freshman teams. In late winter the Military Schools' League sponsors a basketball tournament. After this period, activity of an intra-mural nature has seen as many as 16 AMA teams in intra-scholastic competition.



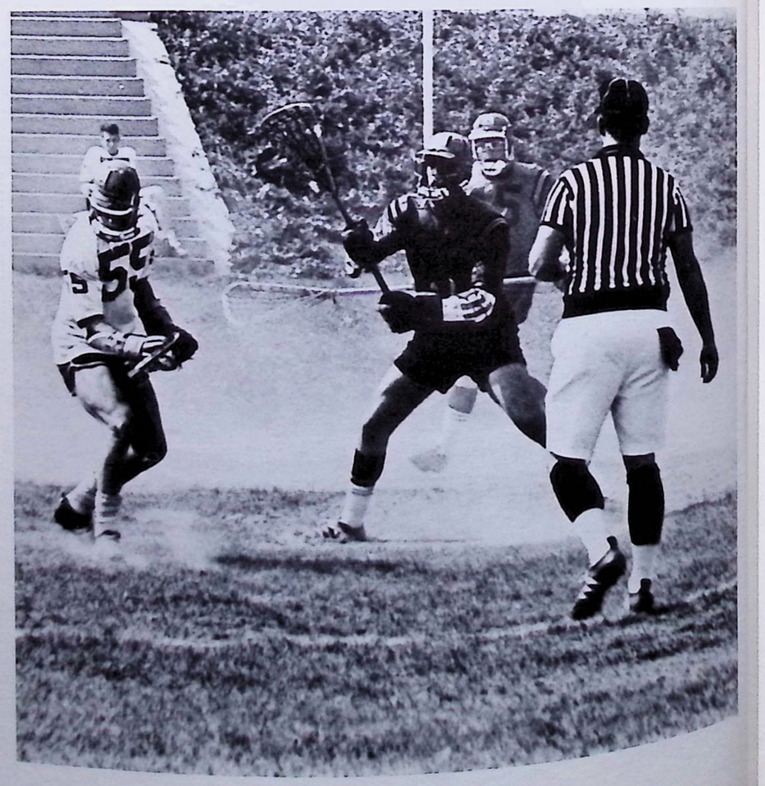


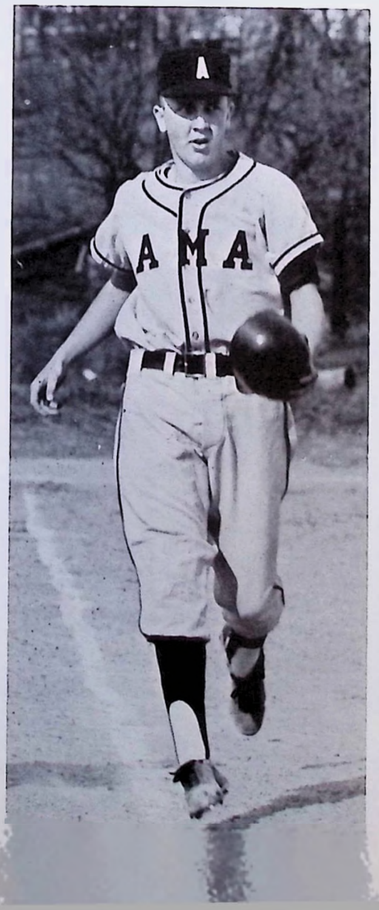




Lacrosse

"The fastest sport on foot" causes lacrosse fever long before freezing temperatures abate. In fact, prospective team members often practice when snow is still on the ground. Probably more men participate in lacrosse, varsity and junior varsity, than any other sport at Augusta. The teams are coached by able men, the varsity lacrosse coach having been an All-American in college. Games are scheduled with schools in the state and several with teams in Maryland. In recent years, the sport has attracted so many men that a real jv team of Lower School men practices daily after the regular season has ended. At Augusta, lacrosse rules as the king sport in the spring.





Baseball

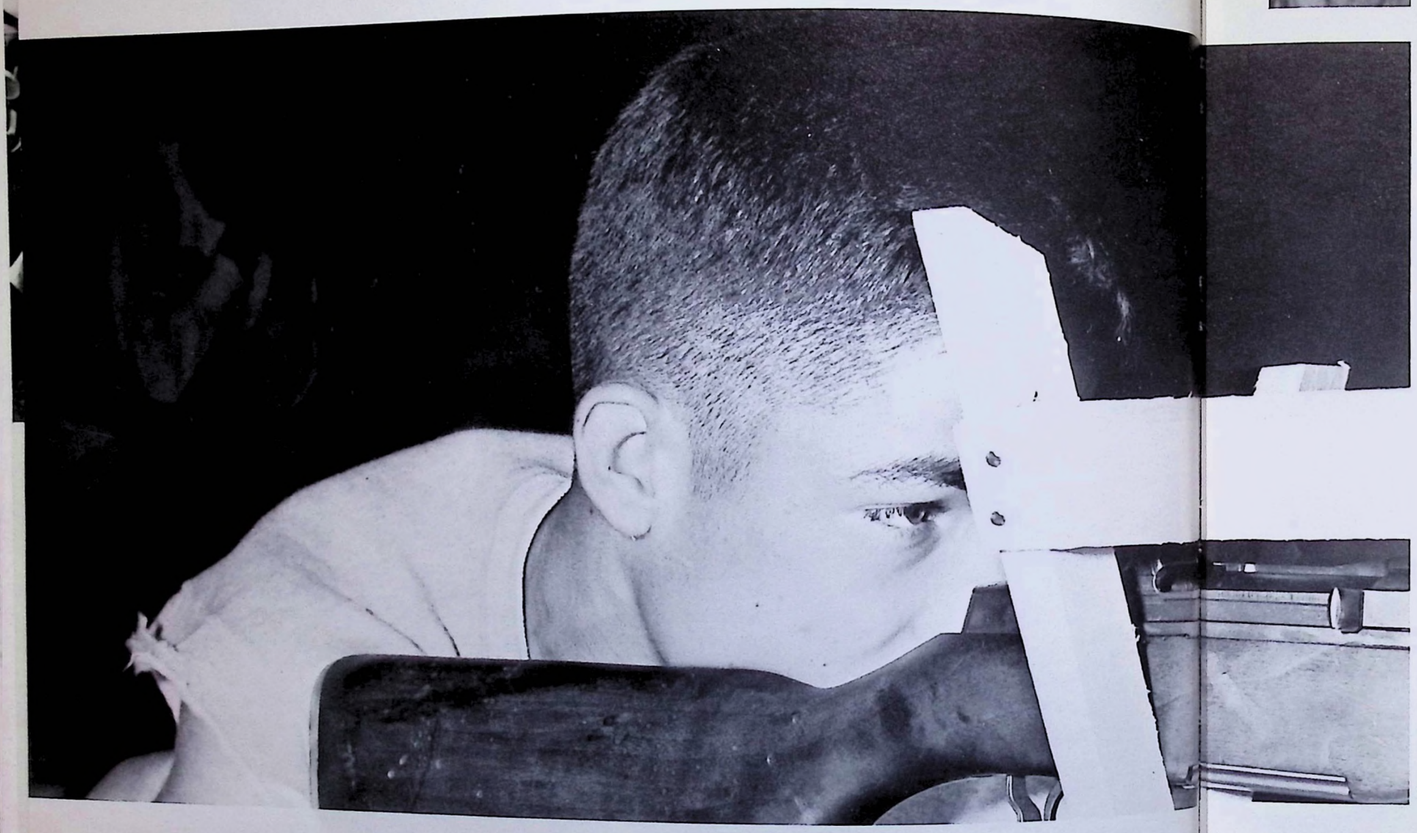
Although popular with a large segment of the corps, baseball has dimmed in popularity in recent years with the rise in popularity of lacrosse. The Academy fields a team in baseball which has a full slate of games with members of the Virginia Military Schools' League. Lower school competition is limited to softball participation on an intra-mural bases.

Golf

Golf attracts quite a number of students at Augusta, and there is a golf team. During the spring the AMA golf team practices and plays on the links at the Ingleside, a resort-motel-golf club located five miles from the Academy.

Indoor Rifle Range

Already mentioned earlier, the Rifle Team, the Hawkeyes, has the facilities of the indoor rifle range in the gymnasium. Besides being able to try out for the team, each student is given instruction in the use of small arms. The Hawkeyes are coached by a member of the Military Department. AMA has long been noted for its championship teams. In the last quarter of a century, the Rifle-streaks have worn the crown of national champions for eleven years, two of which occured in 1971 and 1972.



Soccer

AMA's soccer-streaks command attention in the fall of the year. Almost as many men compete for positions on the soccer squad as they do in the spring for lacrosse. The soccer schedule is usually set at eight games, most of which are played with neighboring high school squads. The JV lacrosse coach takes on the job of head coach of soccer during the fall season.

Swimming

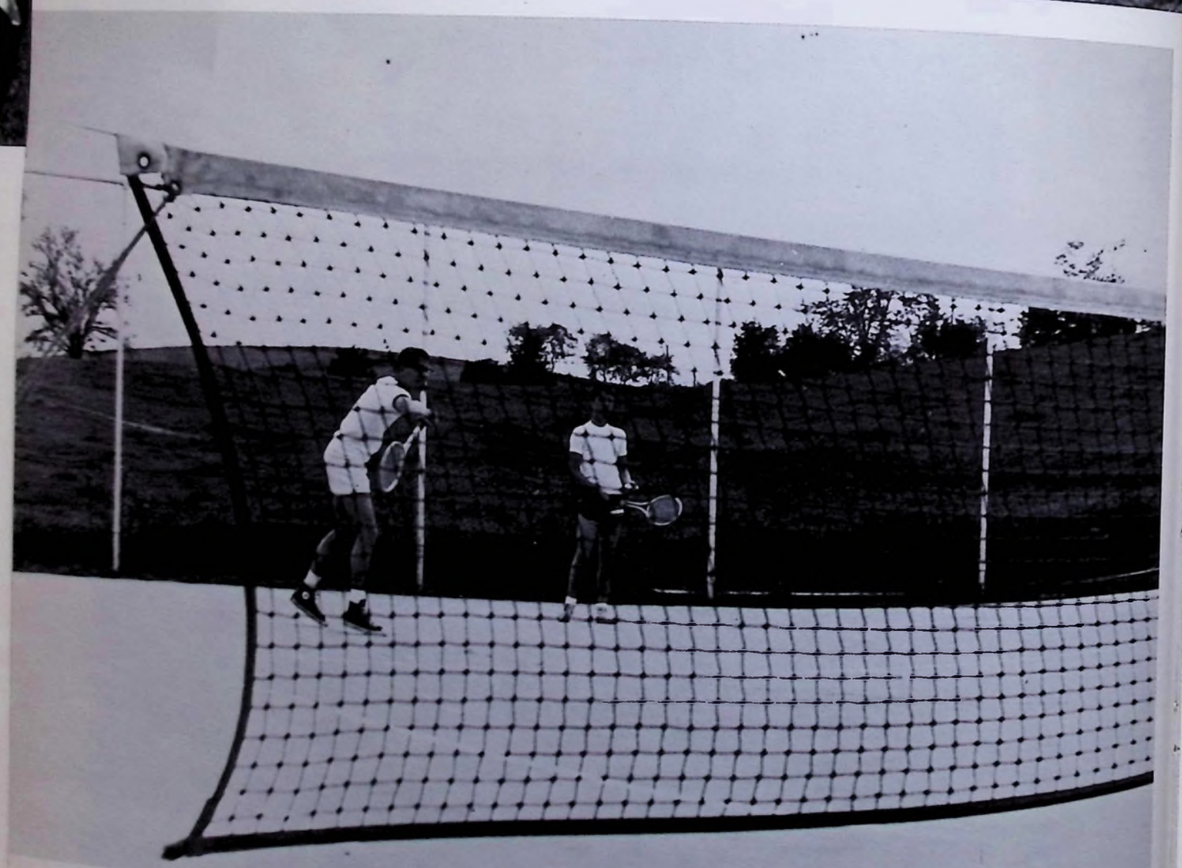
Swimming is not an interscholastic sport at Augusta. Competition is on an intra-mural level. During the entire year the pool is open for men who wish to utilize the facilities fully. A qualified instructor is always on duty when the swimming pool is open during the regular school year and also during the summer.

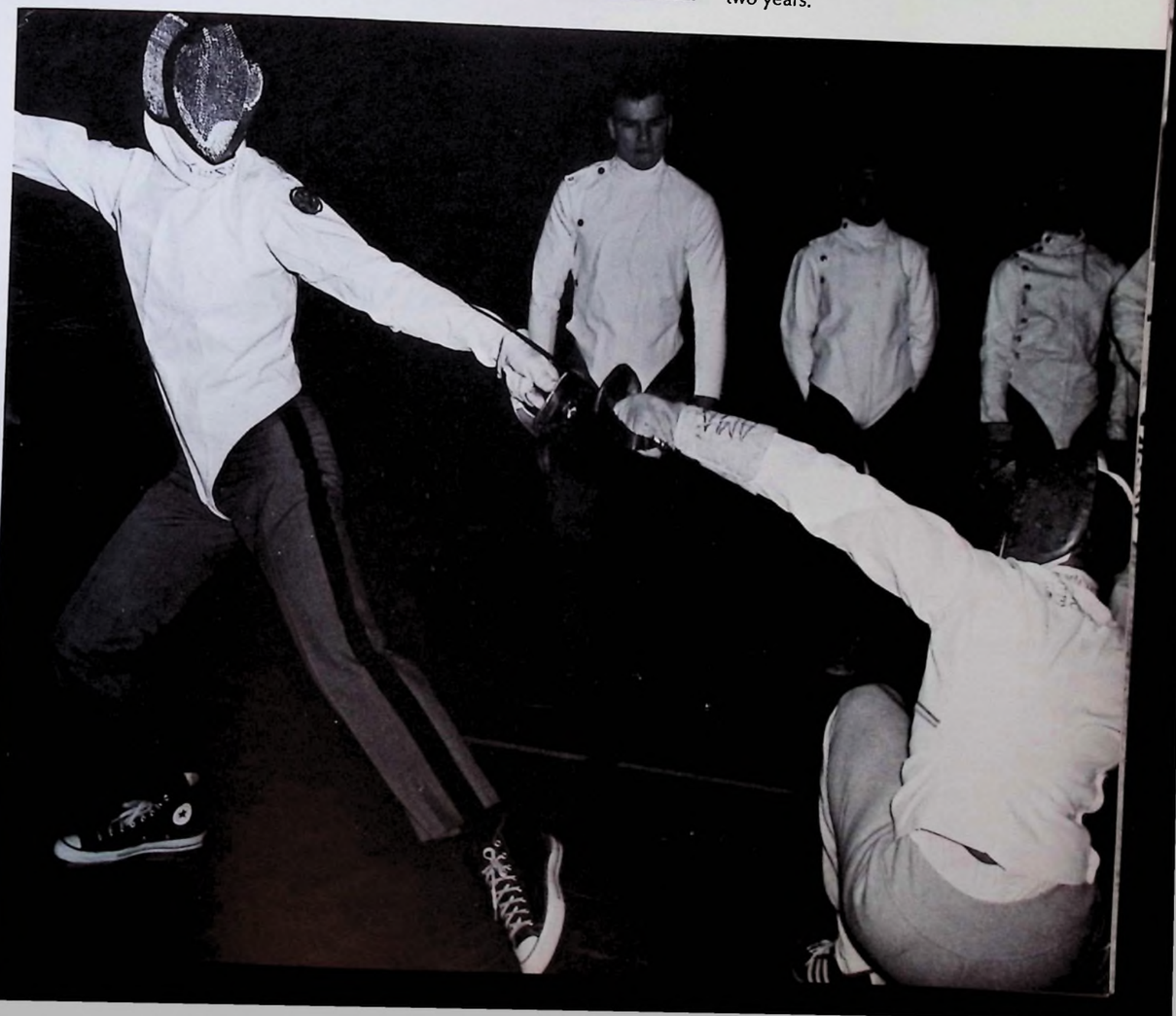
Tennis

An ability to play tennis can be a source of contant enjoyment throughout life. Although most sports are limited to school and college competition, tennis, like golf, is considered a life-time sport. The Academy has concrete tennis courts which can be used nearly all year long. Tennis is coached by a faculty officer and the team faces a full and rugged spring schedule.

Fencing

Augusta is proud of the fact that it has one of the few prep school fencing teams in the state and that in 1971 and in 1972 the fencing team was undefeated in competition. This is a sport which requires maximum individual instruction and demands a high degree of skill and agility from the participant. Fencing is divided into three weapons, all of which are used in meets. They are foil, epee, and saber, and meets are held each year with leading college teams. The AMA Fencing Team has captured the Blue Ridge Conference trophy for the past two years.





The All-Around Young Man

Augusta encourages each boy in academics for sound mind development. The military system regulates the hours and habits of the boy and encourages neatness and cleanliness. Augusta's social program helps each student develop social graces. Morality and religious training is in evidence every day, not just on Sundays. With the sound athletic policy of the school, each student has a chance for physical development and the development of those qualities which come with all athletics — sportsmanship, honesty, and the never-say-die attitude needed by everyone.

Other athletics at AMA

In addition to the many sports which are offered on a formal basis, informally students form their own groups to suit their specialized interests. There are always cadets interested in skiing, and nearby resorts offer skiing during much of the winter season. Weight-lifting is always popular and many of the cadets bring their own equipment and use it in the gymnasium. Volleyball is frequently played on a "pick-up" team basis, and is especially popular during the summer session.

Athletic Awards

Recognition of success is important in stimulating interest of all students. As in every phase of activity at Augusta, success in athletics is rewarded often with special banquets when athletic letters and medals are presented by the Superintendent. Augusta has a sound system of rewarding deserving students and each student who meets the requirements of participation set by the athletic department is awarded with an "A" or a certificate. The award "A" is a large white letter, bordered with blue, and is highly prized by all cadets. It is worn on the white sweaters given by the AA to those who have won letters in football, basketball, and baseball. Any student who earns a letter in a minor sport may wear the letter on a standard sweater. Medals are also awarded intra-mural contestants and to leading companies.

Lower School

Lower School at Augusta
Life with the "F" Company Men

Each year young men graduate from Augusta who started in the fifth or the sixth grades in the Lower School. Always popular, enrollment in the Lower School is limited and early application is advisable.

The men of the Lower School, boys of the fifth, sixth, and seventh grades have their own barracks, Davis Hall. Not only does this house the youngsters, but it also contains the living quarters for the housefather, classrooms for the fifth, sixth, and seventh grades, and a reception room. The officers of "F" Company also live in the barracks in order to be close to the young cadets and to help them in every way that is possible.

Parties, special events, picnics . . . all seem to occur with a bit more regularity in the Lower School, and this gives the students even more of a home atmosphere. Frequently Mrs. M. Harris Livick will appear on the scene after study hours with hot chocolate and donuts, or milk and cookies. Never does a holiday season arrive without a special events party for all men of the Lower School.

At Halloween there is always a celebration, sometimes with a fortune teller, sometimes with prizes for costumes, sometimes with eerie effects and a "haunted" room which all must enter.

The Lower School Christmas tree is a work of art, and this stems from the fact that the cadets make ornaments in their art classes, string popcorn, and help decorate their tree. A special party with candy, nuts, and fruit always tops off the Christmas pre-vacation excitement.

Lower School men participate in the Talent Show, just as their older counter parts do. They also enter snow sculpture contest during Winter Carnival weekend.

Valentine's Day may pass unnoticed by the upper school sophisticates, but not by the Lower School men. A special party keeps them right in line with holiday events. On Easter Sunday morning (when Easter falls while school is in session) there are small baskets of candies at each cadet's place in the Mess Hall, somehow delivered there during the night by Mrs. Livick.

Birthdays are not neglected either, and each month, the entire Lower School celebrates for those who had a birthday during the month.

But AMA's young cadets are also always on the go, on the move, and this means that there must be constant supervision. During the fall, there is a small football team. The schedule is not an impressively long one, but the boys have been able to be out of doors practicing each day. Some of the larger boys in the Lower School do go out for soccer, or help the manager with his duties. Winter finds the younger cadets in the gymnasium for their own period of physical education, and then they are out on the floor, shooting baskets or begging one of the qualified instructors to open the pool. Several of the young cadets always manage to find a place for themselves on the fencing squad, either formally or informally.

When spring comes, the young cadets are out playing softball, or trying out for the junior-junior varsity lacrosse squad. A few try out on the tennis courts, and of course, there is always kite flying on the fields surrounding the Academy.

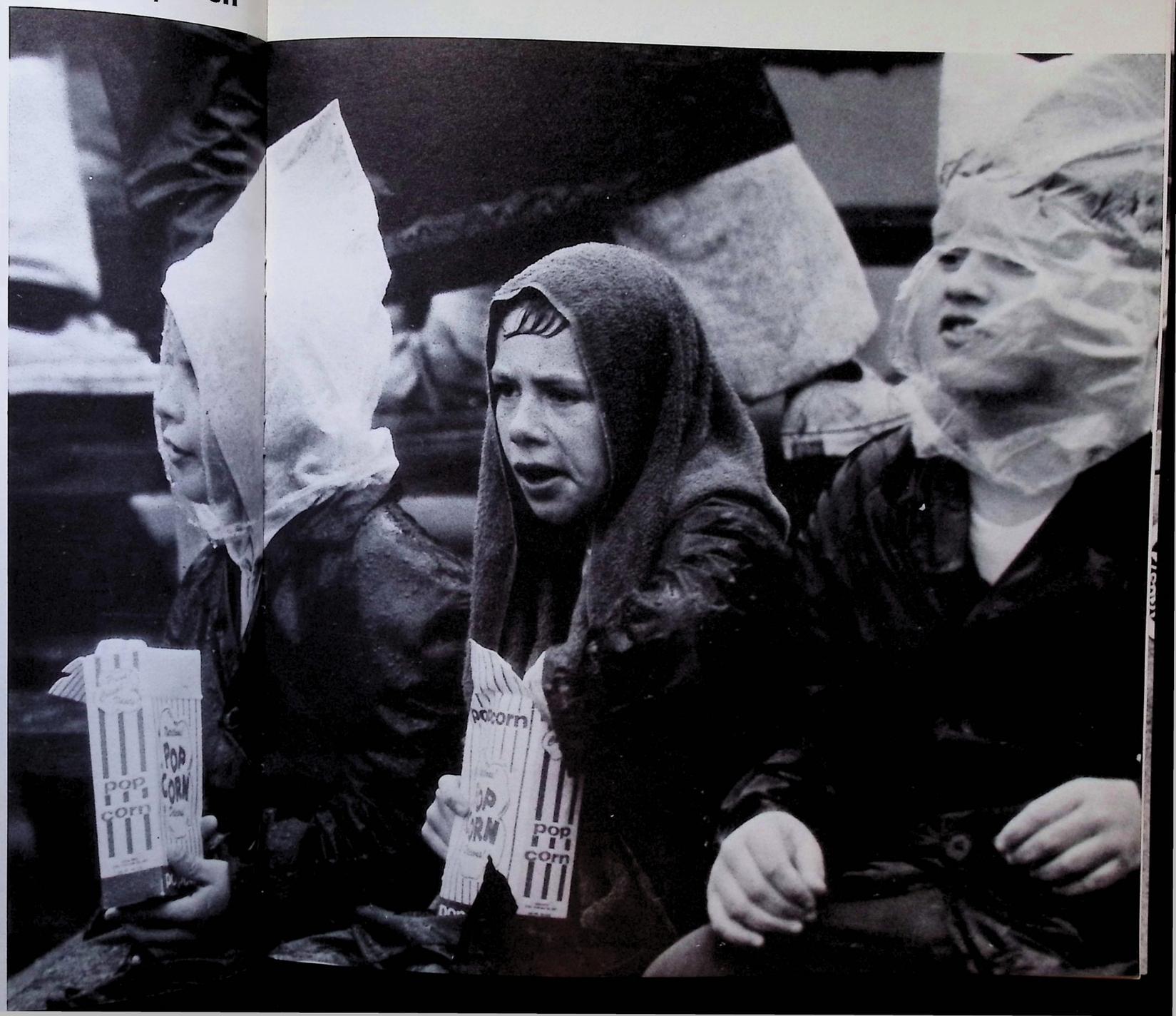
Usually four boys live together in a room in Davis Hall. Since all Lower School men attend a Lower School Study Hall each night of the week, they are not required to have a fluorescent lamp. Just as in the Upper School, the cadets who live in Davis may bring a stereo set, or a transistor, or even a television. Ever so often a young cadet wants to bring his drum set, or an electric organ. Just as it is allowed for upper school men, it is also all right for the Lower School men to bring the equipment which they want.

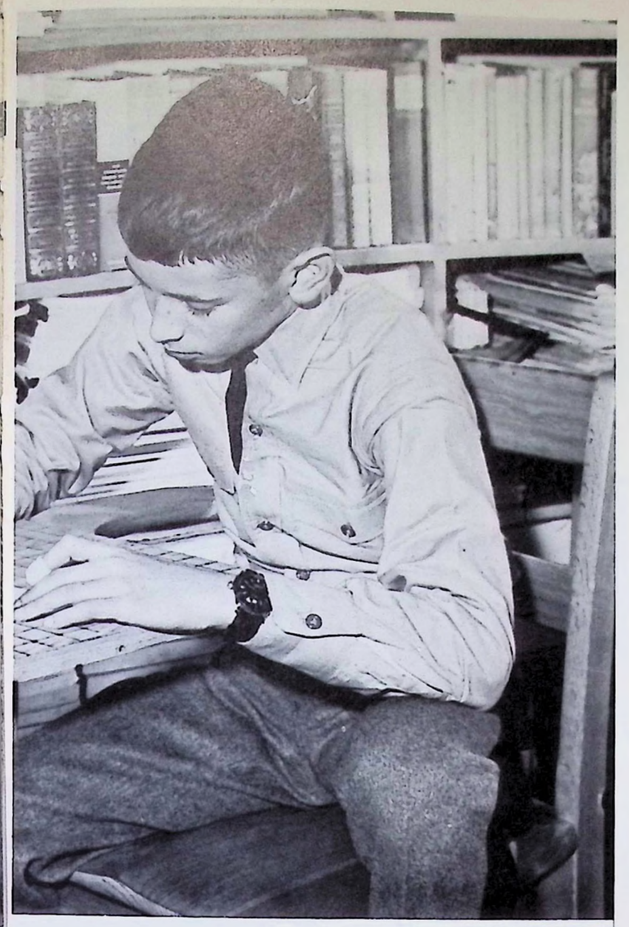
Even though the young cadets may attend the regular dances sponsored by the Cotillion Club, there is also a spring dance which is solely for the Lower School men. Young girls from the surrounding area are invited for this afternoon dance.

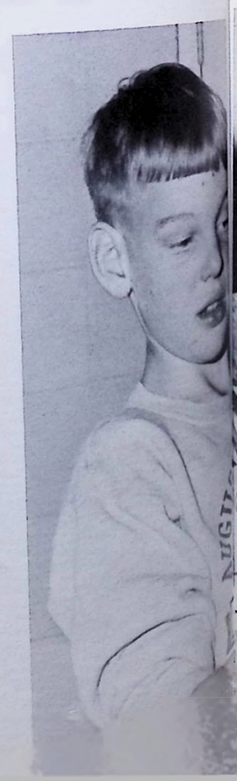
At Finals, on Awards Night, the Lower School men are right up on stage, declaiming and winning honors. At least once during the year the Lower School men form a choir and are heard in concert.

Pride of the entire Lower School is the Junior Roller Rifles, which after three years in the formative stage, has been recognized as an official organization at the Academy. There is a special beret which the members wear and a citation chord. Their exhibition drills show off these young experts. There are always exhibitions during Fall and Spring Parents' weekends, during Finals, and as a new unit in parades in Harrisonburg.

Life among the Lower School men is a pleasant one, and it must agree with the young cadets, for the Lower School is always at capacity.







Academics in the Lower School

The fifth and sixth grades are self contained at Augusta. This stability in having only one teacher has proven to be more satisfactory than in having team teaching. One section of the seventh grade is also self-contained, and one section is scheduled with a different teacher for each subject.

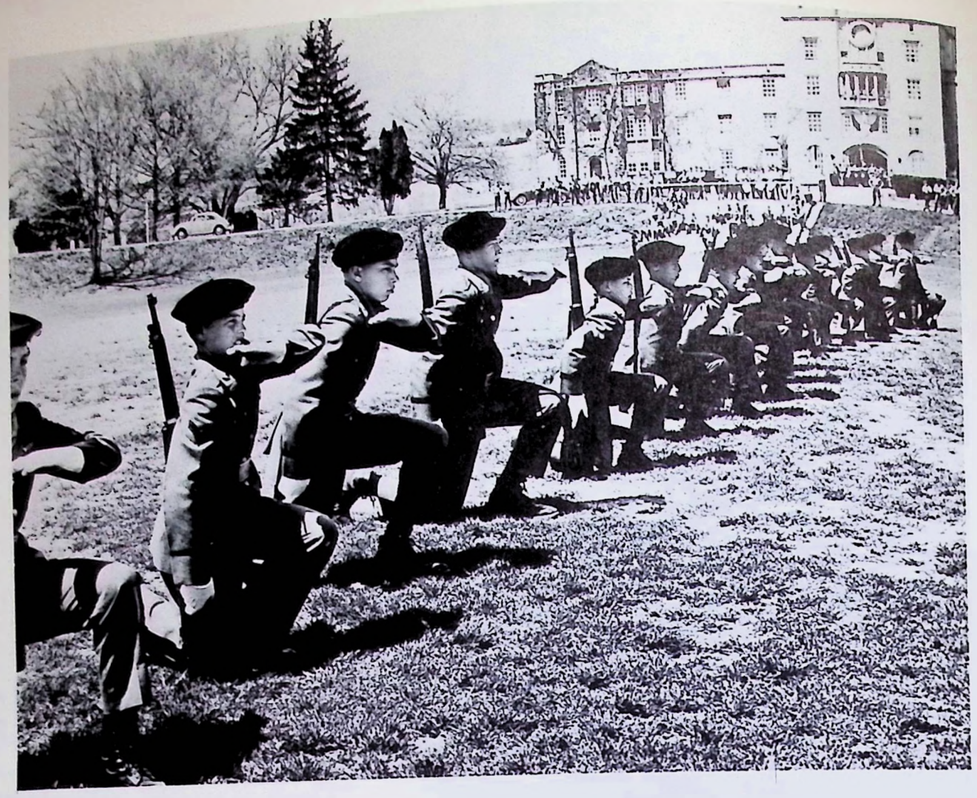
Each student in the Lower School is given a Metropolitan Achievement Test in the fall and again in the spring. Such a program of testing has been most helpful in tracing the profice of development of each boy in the Lower School.

All men in the Lower School receive instruction in English, spelling, reading, geography, history, science, and mathematics. In addition to this, each student receives physical education during the sixth period of the day.

During the 1971 school year, art was introduced as a course for the fifth and sixth graders. Music is given on an infrequent basis by the sponsor of the Band.

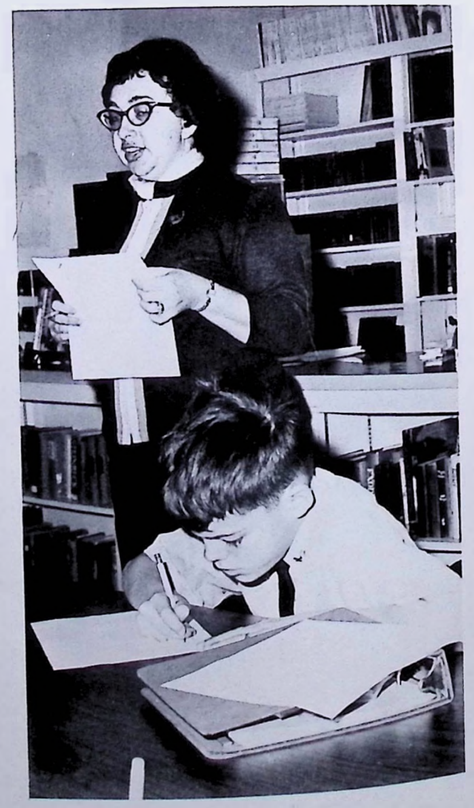
Reading tests are also administered to the young cadets. Parents are given a full report and recommendation if enrollment in the Reading Clinic is deemed advisable. As stated elsewhere, the enrollment in the Reading Clinic is voluntary and carries an extra fee. Students who are enrolled in the Reading Clinic are scheduled for a separate section from the Upper School students. This allows the instructor to concentrate on the individual help which each student needs.

Just as the students in the Upper School visit areas of historic interest, the Lower School Students often travel to such historic sites as Monitcello, New Market, and Lexington. When parents visit, the nearby caverns, Natural Chimneys, Skyline Drive, Woodrow Wilson's birthplace, and other areas seem to become a part of the planned itinerary.



Supervised Study Hall

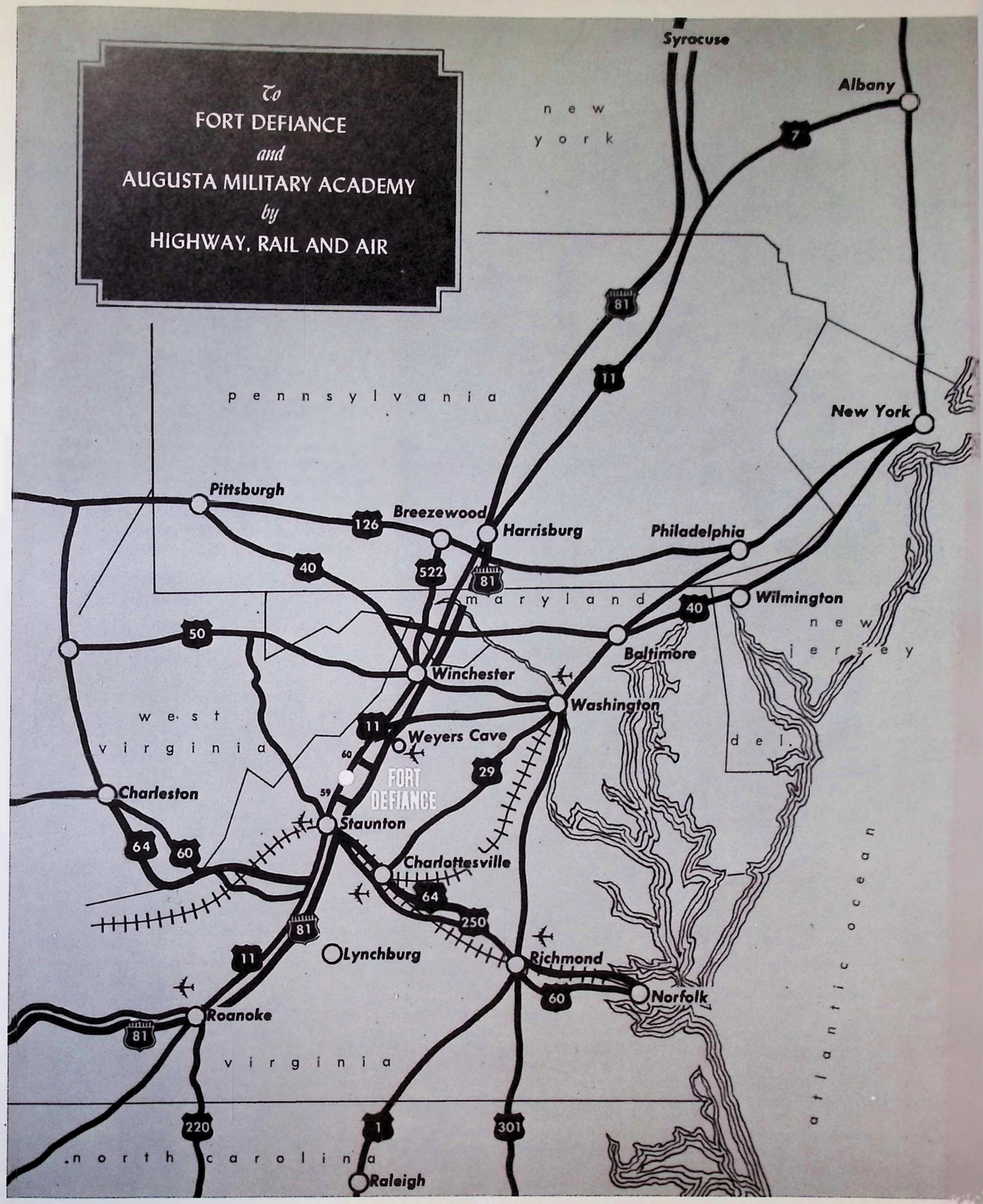
Each night during the school week, Lower School boys have their own separate study hall under the supervision of a member of the Lower School faculty. Hours are from 7:15 until 9. One night a week the boys are released 15 minutes early in order for them to prepare themselves for a super-early journey to bed.



Lower School uniforms

Lower School men receive basically the same uniforms as the Upper School men. However, Lower School men need a supply of jeans to wear in the afternoons. Nearly all juniors also bring their athletic equipment, tennis shoes, and sleds. It must be noted that the Lower School men need more underwear, socks, and towels than the Upper School students do.

To
FORT DEFIANCE
and
AUGUSTA MILITARY ACADEMY
by
HIGHWAY, RAIL AND AIR



Enroll Early

As the school is limited in numbers, an early enrollment is wise for several reasons. A visit to the school by parent and son is advisable. This helps instill a feeling of belonging and desire to enter in the student. Sufficient correspondence between the parent and the school will give time for both to make necessary preparations. The school will have extra time to classify the boy and to arrange for room accommodations. The boy will know more about what to expect, what to purchase before arriving, and the parent will better understand the financial arrangements.

How to Reach Augusta

Fort Defiance, Virginia, is easily accessible by rail, bus, plane or private vehicle. The school is located on Highway No. 11, eight miles north of Staunton and 12 miles south of Harrisonburg. Interstate 81 exit 60 (Weyers Cave) from the North and 59 (Verona) from the South or East connect with US 11. Interstate 64 from the East (Richmond, Charlottesville) or the West (Clifton Forge, Lexington) connects with I-81. There is limited train service to Staunton, Virginia, which is on the main line of the Chesapeake and Ohio Railroad. Connections from the south may be made in Richmond or Charlottesville. Bus service is maintained between Staunton and Fort Defiance, or taxi service may be used. Ample accommodations can be found at Staunton for persons arriving at night. All baggage should be checked to Staunton, Virginia. All telegrams may be sent to Augusta Military Academy, Staunton, Virginia. The express office is at Staunton, Virginia, and all trunks should be checked accordingly. Telephone calls to the offices of the school may be made by calling (Con't)

Admission Information

We recognize certified work from other accredited institutions, but reserve the right to reclassify a boy any time during the first semester if the Superintendent deems it necessary.

Admission of any student is not based upon race, creed or color, but is dependent upon character, desire to learn, and past performance.

To be properly classified before entering Augusta, it is absolutely imperative that a prospective student have a transcript of previous scholastic work mailed to the Dean of Students office. A student may be admitted at any time during the school year, but it is best if the student enters at the beginning of the school year or at the beginning of the second semester in order that he may begin work with the regular classes.

Staunton, 885-1281. Cadets are allowed to receive long distance calls only over the cadet telephones, Staunton 886-9863, 886-9814, 886-9890 and 886-9728. The area code is 703. Lower School telephone is 886-9858.

Flight service is available via Piedmont Airlines at the Shenandoah Valley Airport which is located at Weyer's Cave, Va., Five miles from the Academy. Airport limousine service is available.

Upon Arrival

It is unnecessary for a student to bring excessive civilian clothing. A student is completely outfitted within a short time after arriving. The cost of uniforms should be viewed by patrons as an economy rather than an expense. Augusta uniforms are made of superior material, which with proper care will last the student from two to four years. Upon arrival at School, the cadet's registration will be completed.

Good Health — an Asset

The health of our cadets is of primary importance to the school. Every precaution is taken to prevent carelessness and indiscretion in dress. Plenty of exercise in the open air, plenty of rest, excellent water, wholesome food, and systematic hours for both work and play help to keep every boy in excellent physical shape.

In case of sickness, each cadet is carefully attended. A trained nurse and a helper are in attendance at the infirmary. This building is located near the center of the grounds and is convenient to everyone. A physician makes a daily trip to the Academy for "sick call." In case of serious illness, an accredited hospital is located in Staunton, eight miles away. In case of serious sickness, parents are notified and are kept informed of their son's condition. All cadets undergo a physical examination.

Cadet Accident Insurance

Augusta and all of the employees of the Academy exercise every reasonable precaution to prevent accidents and injuries. The Academy and its employees assume no responsibility for any injury or accident received by any while enrolled as a student. For this reason, all patrons are encouraged to secure an accident insurance policy, which covers the student in case of accident, not only while in school, but while coming to or leaving the school. This policy may be handled by the school at a rate depending upon the preceding year's experience.

First Year Rules (New Cadet Code)

Hazing at Augusta is non-existent, and is an expelling offense when committed. To emphasize the fact that there is no real difference between an old cadet and a new one, there are only three rules. No cadet is allowed to run errands for another cadet nor perform menial tasks of any nature. However, all new cadets at Augusta must observe these three rules:

(1) All new cadets must be at formation by first "fall-in".
(2) No new cadet may walk or play in the courtyard or talk on the stoops.
(3) New cadets may be removed from first year rules earlier in the year according to performance.

Experience has hown that each student feels he really belongs at A.M.A. from the first day at the Academy. Such is the desire of every old cadet and every teacher at Augusta.

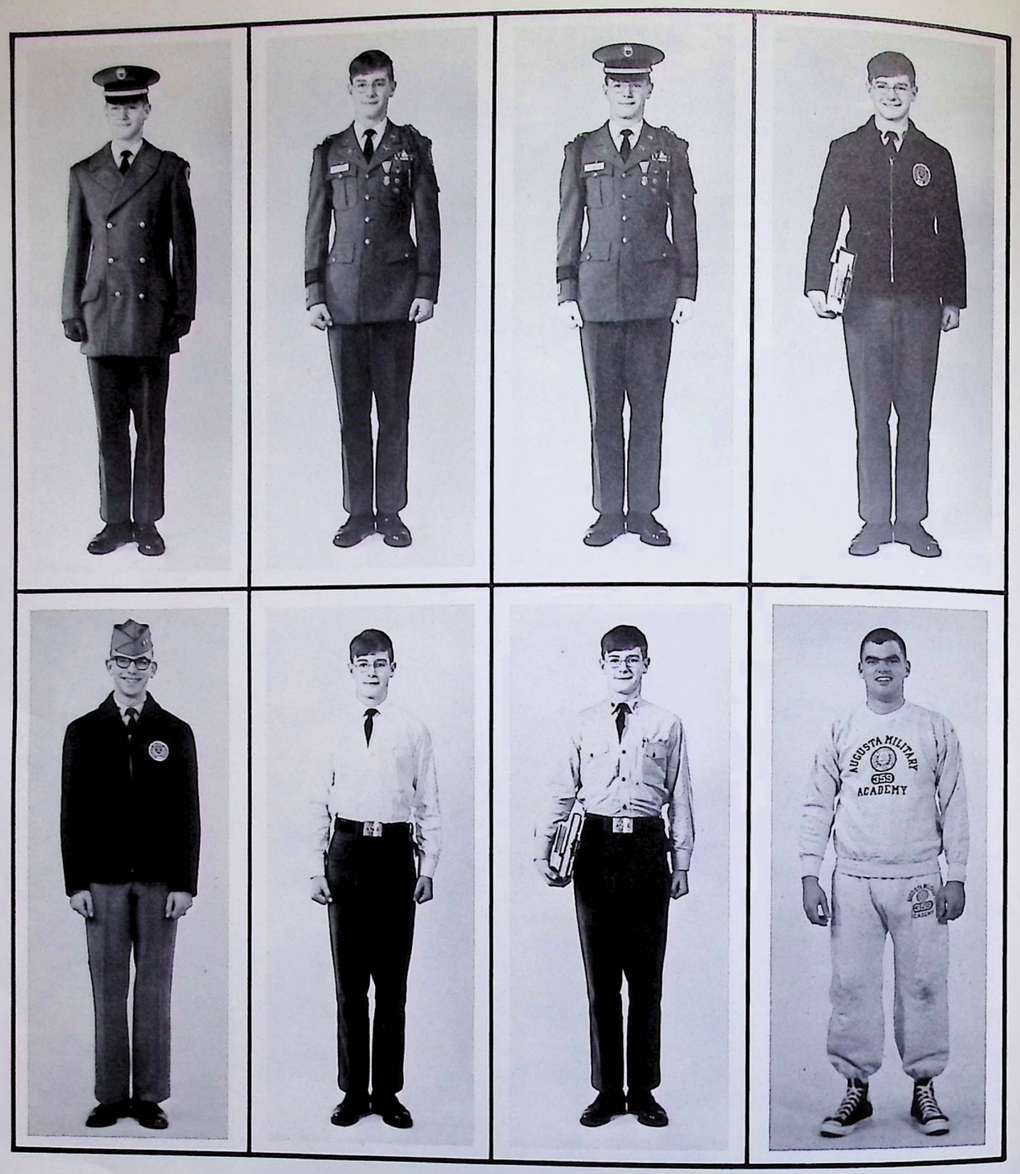
The School Bank

The Academy conducts a bank which is controlled by the Business Manager. It is maintained entirely for the purpose of serving the cadet. Here all checks are cashed, and before furloughs, transportation may be arranged. Cadets may deposit their money at any time, thereby preventing loss and foolish spending. Banking hours are held once a week, and checks are used which are good only at the school bank. The banking system helps a cadet to learn how to handle money, and allowances may be controlled by the parent. The school believes that $4.00 per week for Upper School cadets is sufficient spending money on the average. However, the final amount is determined by the parent.

Regulations

The following regulations are permanent in character and are presented here for the information of the parent:

1. Leaving the school premises without special permission is prohibited.
2. The use of intoxicants and/or drugs or having them in possession is prohibited. Violators of this Regulation may be dismissed, regardless of whether a violation is committed while leaving or while returning to school while on permit or on furlough.
3. The use of illegal drugs or having them in possession is absolutely prohibited. Violators of this regulation may be dismissed. If federal or state laws have been violated, local authorities will be contacted.
4. Gambling and getting, contraction of debts are prohibited.
5. The possession of firearms is absolutely prohibited.
6. Injury to property, regardless of whose it is, is prohibited. Any damage to the property of another cadet or to the school will be charged to the parent.
7. Behaving in a dishonorable or insubordinate manner is prohibited and may result in expulsion.
8. Smoking is discouraged and is restricted to certain specified areas.
9. Cadets' rooms are subject to inspection at all times. Therefore, they must be maintained constantly in a neat and orderly manner.
10. Cadets are required to maintain themselves in a neat and orderly appearance at all times.
11. No cadet is allowed to have a car in his possession at the academy or in the vicinty.
12. **No old cadet may force any new cadet to do menial labor such as sweeping the old cadet's room, policing it, or making a bed. This may be an expelling offense and if any old cadet violates this rule, he is subject to a dishonorable discharge.**
13. Certain areas are restricted and are out of bounds for AMA cadets. These are listed in regulations which each new cadet receives during orientation. Any violation of these rules may result in immediate expulsion.
14. All students will attend church services.



Remarks

Cadets are free to write home at any time. If they complain, or report any wrong that exists, Augusta urges the parent to inform the school at once, so that the irregularity, if any, may be corrected at once.

The school will not be responsible for property lost or abandoned by cadets, nor for injury to property through unavoidable accident, nor for unavoidable accident to any cadet.

Parents are urged to visit their sons only from Friday afternoon until Sunday evening. Visits at other times interfere with the boy's work.

No week-end furloughs are granted except in the case of emergencies, and as stated elsewhere in the catalog. Parents are requested not to ask for them. Augusta gives sufficient holidays during the year so that week ends should not be necessary.

Augusta requests that each cadet who requires eye treatment or dental work attend to this before entering in September, at Thanksgiving, at Christmas, or during Spring Rest Period. All other dental work or eye examinations can be handled through the reliable dentists and specialists in Staunton.

Uniforms and Equipment

The every-day dress of an A.M.A. cadet consists of grey shirt, grey trousers, black tie, belt, regulation high top black shoes, and blue jacket. There can be no doubt as to the economy involved here. A deposit for new cadets and old cadets for uniforms and equipment is required on entrance. The deposits are average costs, but may run slightly higher or lower in individual cases. Boys who attain officer rank will be required certain uniform accessories not listed below:

Uniform Allowance

1 AMA Blouse and Insignia
1 Belt, web
1 Belt, Black leather and buckle
2 Cap Covers, white
1 Cap, Garrison and insignia
1 Cap, overseas
1 Pr. Gloves, black wool
2 Prs. Gloves, white
1 Overcoat
1 Raincoat, uniform
8 Shirts, grey
1 Wool zipper jacket
2 Ties, black
2 Trousers, winter
2 Trousers, lightweight uniform
1 uniform sweat suit and gym clothes
2 Trousers, white duck
1 Set webbing, and plates
2 Barracks bags
2 sets of name tags
1 Regulation blue blanket

Scholarships and Awards

The Academy tries in every way possible to recognize the achievements of its students, not only in academics, but in every phase of activity. In connection with this, several colleges of the state offer scholarships to Augusta graduates. Some are awarded on a need basis, others on a competitive basis. However, since they vary from year to year, no attempt is made to list them in the catalog. Interested cadets may find out more information about them from the the Superintendent or the Dean of Cadets.

The scholarships for Augusta cadets are awarded on the basis of need and ability. All awards are announced during Commencement exerciese.

The Alden J. Blethen 3d Scholarship

In memory of their son, Alden J. Blethen III, who was killed in an accident in the summer of 1930, General and Mrs. C.B. Blethen, of Seattle, Washington, have established a perpetual scholarship to be awarded annually to some worthy boy who is in need of financial aid. This scholarship, which is worth $250, will not be awarded to any boy for more than two consecutive years. Alden J. Blethen III, attended Augusta Military Academy for five years and graduated in June, 1930.

The Mundin Scholarship

As a memorial to his father and desiring to assist worthy boys in securing an education, the late Lewis H. Mundin, Jr., of Richmond, Virginia, who graduated from the Augusta Military Academy in June, 1927, established a perpetual scholarship valued at $250 to be awarded annually to some deserving boy. The award will be made on the basis of scholastic ambition, good sportsmanship and financial need, and will be awarded only to boys who have spent at least one year at the Academy.

Medals and Awards

Annually, at graduation exercises, various medals and awards are presented to outstanding cadets in many fields. Some of the most prized are as follows:

ACADEMIC AWARD. To the cadet who makes the highest average.

MILITARY PRIZES. First. For military excellence during the year. Second. Best-drilled cadet in individual competition. Third. Neatest room during the entire year.

CROWLE MEDAL. In honor of the late Mr. J.D. Crowle, Jr., of Staunton, Virginia, an alumnus, a medal for the best student in Spanish.

FERGUSON MEDAL. Mr. W.M. Ferguson, of Roanoke, Virginia, an alumnus, gives a medal to the best student in all subjects.

REED MEDAL. Mr. H.E. Reed, Jr., of Pittsburgh, Pennsylvania, an alumnus, gives a medal for Marksmanship.

RICHEY MEDAL. In honor of the late Mr. F.O. Richey, of Cleveland, Ohio, an alumnus, a medal for the best student in chemistry.

DAR MEDAL. Given for the best student in American History.

Major C.F. Shook, of New York City, gives a medal in memory of his son to the best student in Military Science.

PARKER-WARD. Gen. Roller Loyalty Trophy is awarded the most loyal cadet.

BAUSCH & LOMB AWARD. The Bausch & Lomb Optical Company offers a plaque to the best student in Science.

GILILAM MEDAL. For best new cadet.

MICKEY GORDON MEDAL. for best new cadet Lower School.

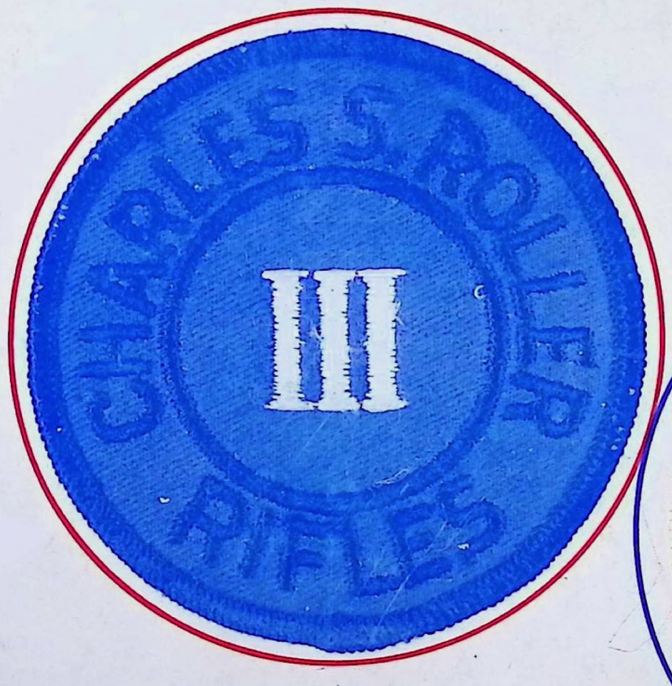
History of Augusta Military Academy

In 1865, when the Civil War-torn Valley of Virginia had practically no educational facilities at all, the Augusta Military Academy was founded by a young Confederate soldier named Charles S. Roller. His idea was to provide a high school education for the soldiers whose education was interrupted by the great war. The young soldier, father of Gen. C.S. Roller, Jr., the late owner and principal, named the school Augusta Male Academy. It started as a day school but it became so popular that it was later made a boarding school and renamed Augusta Military Academy.

This, however, was not the true beginning of Augusta. In 1742, the Reverend John Craig, who was the first pastor of the historic Old Stone Church which adjoins the A.M.A. campus, started a small day school on the site of the present school. His students came from many miles around and walked or rode on horses to secure the knowledge that they so desperately needed. School ran on in this fashion until the Civil War when the men went to war and the academy was closed. During the war, the Northern General Weigel came through this part of the valley with his troops and burned the school buildings to the ground.

In 1907, the founder of the present Augusta Military Academy, Prof. Charles S. Roller, retired on account of ill health and his two sons, Colonel Thomas J. Roller and Major Charles S. Roller, Jr., assumed active control. Under their able management, the school grew to its present size and secured the nation-wide acclaim that it has.

A partnership that had existed for half a century was unfortunately terminated on March 10, 1946, when Col. T.J. Roller died in Coral Gables, Florida. Major Roller then assumed control of the school. In 1946, also, Major Roller was promoted to Colonel in the Virginia State Guard, and in 1961 to Major General. In 1963 Colonel M.H. Livick assumed the position of Acting Principal upon Gen. Roller's death. In August, 1963 Col. W. Leonard Gardner was appointed Superintendent and acted in this capacity until his retirement in July 1966. Colonel M. Harris Livick was appointed Superintendent at that time. Augusta Military Academy was notified in 1977 that its application to be recognized as Augusta Military Academy, Inc., a non-profit educational institution, had been granted by the Internal Revenue Service. The affairs of the Academy are now governed by a Board of Trustees. Col. M.H. Livick continues to serve as the superintendent of the Academy.


CHARLES S. ROLLER
III
RIFLES

AUGUSTA MILITARY ACADEMY
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